



Advanced Clinical Reasoning in Ayres Sensory Integration[®] Intervention

21st – 22nd April 2024, Macau

Organized by

CREST Child Rehabilitation and Education Service Team

In Collaboration with

CLASI Collaborative for Leadership in Ayres Sensory Integration

And Supported by

Macau Occupational Therapists Association



INSTRUCTOR

Susanne Smith Roley OTD, OTR/L, FAOTA

Susanne is an occupational therapist with over 40 years of experience in pediatric practice, specializing in child development, sensory integration, learning difficulties, visual impairment, and autism. She obtained her BS in OT at Indiana University, her MS in Allied Health Sciences at Boston University, and her doctorate in occupational therapy (OTD) at the University of Southern California. Susanne is in private practice in Orange County, California serving children and families through evaluation and consultation services. She was certified in sensory integration in 1977, studied under Dr. A. Jean Ayres in 1981, and in 1998 co-founded and then directed the USC/WPS sensory integration certificate program for 14 years. She is currently the co-founder and president of the nonprofit organization, Collaborative for Leadership in Ayres Sensory Integration (CLASI), providing a sensory integration certificate education program, offered in many countries around the world. Susanne is a past chair of the Commission on Practice and the Sensory Integration Special Interest Section for AOTA and a contributing author of the *Occupational Therapy Practice Framework Domain and Process, 2002 and 2008*. She is an internationally recognized author and lecturer and co-editor of the books, *Understanding the Nature of Sensory Integration with Diverse Populations* and *Sensory Integration: Applying Clinical Reasoning to Diverse Populations*. She is a fellow of the AOTA and recipient of the AOTF Virginia Scardina Award of Excellence and AOTF A. Jean Ayres Award.

COURSE INFORMATION

This two-day workshop allows therapists experienced in sensory integration theory and practice to gain mentorship in clinical reasoning when applying the Ayres Sensory Integrative® (ASI) approach during evaluation and intervention with clients. Participants will analyze existing clinical reasoning models focused on ASI, interpret assessment findings to identify patterns of sensory integrative dysfunction, create a systematic and data-driven intervention plan, and evaluate the strength of the intervention used during ASI intervention delivered with fidelity to this evidence-based intervention. Learning will take place through guided discussions using participant case examples.

Participants will be able to:

- Apply a systematic, evidence-based process for applying a sensory integrative approach within professional therapy.
- Through analysis of structured and unstructured assessment data, determine the strengths and weaknesses of a child relative to their occupational performance difficulties.
- Create and implement intervention plans from assessment data using evidence-based practice models of ASI.
- Analyze intervention using ASI for adherence to the principles defined by the ASI Fidelity Measure.
- Design therapeutic activities that can be used in the clinic and community.

Synopsis:

Occupational therapy using manualized and evidence-based ASI assessment and intervention is a postgraduate specialization requiring advanced clinical reasoning skills. This workshop will provide case-driven opportunities for mentorship in clinical reasoning, in problem identification and problem solutions using a variety of assessment data to guide the implementation during intervention toward facilitating adaptive responses. Case analyses will include group participation in formulating hypotheses from observations, testing the hypotheses with additional assessment data to identify a child's strengths and weaknesses. Intervention plans will be determined for the child including the setting, duration and expected outcomes. Participants will link referring problems and activities used during intervention with the proximal and distal goals. They will also discuss the way in which to explain these interventions to parents and significant others including report writing. We will highlight the way in which dynamic assessment contributes to facilitation of the adaptive responses for children. Outcomes linked to families and communities will be discussed.

AGENDA (Tentative)

	Day One	Day Two
9:00 – 10:30	Ayres Sensory Integration® (ASI) Theory and Frame of Reference: Models of Function and Dysfunction	Case Analyses Intervention Planning
10:30 – 11:00	Break	Break
11:00 – 13:00	Reliability and Validity of Evaluation Data	Case Analyses Scaffolding for the Adaptive Response
13:00 – 14:00	Lunch	Lunch
14:00 – 15:00	Patterns of Sensory Integration Function and Dysfunction: Sample Cases	Case Analyses Fidelity Principles ASI Intervention
15:00 – 15:30	Break	Break
15:30 – 16:30	Case Analysis*	Case Analysis*
16:30 – 17:00	Goal Writing	Questions and Answers

**Participant cases will be used for analysis in the times identified as “Case Analyses”. Each participant is expected to bring a case for discussion to the course including assessment data, hypothesis, and video of intervention (if possible).*



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21st – 22nd April 2024

LANGUAGE

English

DATE & TIME

21st – 22nd April 2024 (Sun & Mon), 09:00 – 17:00

Lunch will not be provided.

VENUE

Macau, Rua de Pequim, CENTRO COMERCIAL KUONG FAT 174, Floor 6, Room C

TARGET PARTICIPANTS

Occupational therapist previously trained or certified in Sensory Integration including the SIPT or EASI, and who are interested in advancing their clinical reasoning skills using these measures.

COURSE COMPLETION REQUIREMENTS

- Attendees are required to prepare one case study for analysis during the workshop. Additional cases will be discussed based on time available during the course.
- Upon completion of this program, participations are required to complete and return the course/instructor evaluation form.



CERTIFICATION

Attendance Certificate will be presented to participants who have met the course completion requirements and attended **80%** or above of the total hours of the course.

ACCREDITATION

Occupational Therapists Board (OT) CPD Points: *Pending*

COURSE FEE, REGISTRATION & PAYMENT

	Single Person	REGISTRATION & PAYMENT
Early-bird Registration (On or Before 1st Feb, 2024)	HK\$3,500 or US\$530	 cresthk.typeform.com/acrebr
Standard Registration (End on 22nd Mar, 2024)	HK\$4,000 or US\$590	 cresthk.typeform.com/acrstr

***Please note that registration for this course operates on a first-come, first-served basis. Seats are limited, so we encourage you to register early to secure your seat. Once all seats are filled, registration will be closed.*

For Local

Applications:

- **By FPS / Online Bank Transfer:**

Bank / FPS Code: HSBC / 8919052

Bank Account Name: TSRCL T/A CCR&EST

*Please put "Advanced Clinical Reasoning in ASI" and **PARTICIPANT'S FULL NAME** as reference and attach the screenshot of successful transaction together with your application form (**the screenshot must include the transaction date, amount and reference**).

- **By Cheque:**

Payable to "**CREST Child Rehabilitation and Education Service Team**"

*Please put "Advanced Clinical Reasoning in ASI" and **PARTICIPANT'S FULL NAME at the back of the cheque** and send to the address below:

"To: CREST Child Rehabilitation and Education Service Team

Room 706, Peninsula Tower, No. 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong (SAR)"

- **By Automatic Teller Machine (ATM):**

Bank / Account No.: HSBC / 634-388821-838

Bank Account Name: TSRCL T/A CCR&EST

*Please put "Advanced Clinical Reasoning in ASI" and **PARTICIPANT'S FULL NAME on the bank advice slip** and email together with registration form to info@crest.hk.

For International

Applications:

- **By Telegraphic Transfer (TT):**

* Please see the "Telegraphic Transfer (TT) Instructions for CREST" for details, and upload the TT bank advice slip together with the online registration form.

- **By Credit Card (in USD)**

TERMS & CONDITIONS

(i) Notification:

Notification will be sent individually through email after the application and payment are received **within 10 working days**.

(ii) Confirmation:

The confirmation will be sent individually through email by:

7th Mar, 2024 for Early-bird Registration;

5th Apr, 2024 for Standard Registration.

(iii) Receipt:

- I. Official receipt will be distributed on the first day of the course;
- II. HK\$500 administrative fee will be required for:
 - a. re-issuing receipt, or
 - b. certified true copy of receipt.

(iv) Withdrawal Policy:

- I. No transfer of the fee to other courses or another person upon confirmation of enrollment;
- II. HK\$500 administrative fee will be required if written request for cancellation is received on or before **22th Mar, 2024**.

(v) CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment, changing time, venue and contents, and cancellation of the course due to unforeseeable circumstances.

REMARKS

Website: www.crest.hk/ACRinASI

Enquiry: Please feel free to contact Miss Lai at (852) 3628 3353 or info@crest.hk.

FREQUENTLY ASKED QUESTIONS

<https://www.cl-asi.org/FAQ>