

**Organized by** 

#### **CREST Child Rehabilitation and Education Service Team**

In Collaboration with

#### CLASI

#### Collaborative for Leadership in Ayres Sensory Integration

The Certificate in Ayres Sensory Integration<sup>®</sup> (CASI), is issued by **CLASI**, an **Approved Provider of continuing** education by the American Occupational Therapy Association (AOTA). The ASI<sup>®</sup> Certificate ensures

that its learners have completed a minimum of a **total of 120 contacts hours** and participated in designated activities aimed at acquisition of knowledge and skills in sensory integration, in accordance with the international requirements (i.e. **ICEASI standard**), as follows:



- The theoretical foundations of sensory integration based on the original work of Dr. A. Jean Ayres;
- Updated basic and applied science related to sensory integration theory;
- The contributions of sensory integration to typical development;
- Administration of relevant evaluations of core sensory integrative functions (e.g. the Evaluation in Ayres Sensory Integration (EASI), the Sensory Integration and Praxis Tests (SIPT); the Sensory Processing Measure (SPM TM), Ayres' clinical observations, etc.);
- Clinical reasoning guiding the use of sensory integration in clinical practice;
- Interpretation of the results of the evaluation data based on research on the patterns of sensory integration function and dysfunction;
- Goal preparation and intervention planning;
- The implementation of professional therapeutic intervention, with a focus on sensory integration strategies in different contexts;
- Leadership and mentorship of theory, practice and research in ASI®;
- Reviews of existing research, and ways in which to plan and implement research related to ASI<sup>®</sup>;
- Avenues for advocacy in promoting evidence-based practice in ASI® for consumers



#### **CASI Modules:**

Module 1: Online - Ayres Sensory Integration® (ASI®) Theory

Module 2: Online - Comprehensive Assessment in ASI®

Module 3: Onsite - Assessment in ASI® Hands-On Practice

Module 4: Online - Clinical Reasoning in ASI®

Module 5: Online - Introduction to ASI<sup>®</sup> Intervention and the ASI<sup>®</sup> Fidelity Measure

Module 6: Onsite - ASI<sup>®</sup> Intervention

#### Module 1

#### Ayres Sensory Integration® (ASI®) Theory

#### **Course Description:**

The latest advancements in neuroscience support the application of the theory of sensory integration as an approach to dealin g with children, adolescents, adults and older adults. This module will provide the therapists a theoretical basis for the application of the theory of sensory integration for the clinical practice.

The trainings for the first module will provide a study to the theory of sensory integration, to the central nervous system, the neuroscience of sensory systems, modulation, the praxis and the principles of the evaluation and intervention in sensory integration.

#### **Learning Objectives:**

Following this course, participants will be able to...

- Identify the interpretive models of the theory of sensory integration;
- Describe the neurological structures and their functions involved in the process of sensory integration;
- Describe functional implications and occupational factors on the basis of the changes of sensory impairments;
- Discuss the praxis and its role in performance and behavior;
- Evaluate the quality of research related to sensory integration.

#### Format:

Module 1: Online (24 – 30 Hours)

Starts in May, 2022 (1 accessible year)

\*To be completed by 11th Oct 2022 if to join Module 3 on 11th – 14th Oct, 2022\*

#### **Targeted Participants:**

All interested individuals

#### **Course Completion Requirement(s):**

- •Completing the online course with the required course work.
- Joining live webinar (if any) is highly recommended.

Tel.: (852) 3628 3443 Fax: (852) 3628 5143 Email: info@crest.hk Website: www.crest.hk Address: Room 706, 7/F, Peninsula Tower, No.538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong.

<sup>\*\*</sup>ALL 6 modules including quizzes and assignments are required for the CLASI CASI – Certificate in ASI®



#### Module 2

#### Comprehensive Assessment of Ayres Sensory Integration®

#### Module 3

#### Assessment in ASI® Hands-On Practice

#### **Course Description:**

Modules 2 and 3 are designed to teach evaluations of Ayres Sensory Integration<sup>®</sup> function and dysfunction that include: Evaluation in Ayres Sensory Integration<sup>®</sup> (EASI), The Sensory Integration and Praxis Tests (SIPT), Sensory Processing Measure (SPM<sup>TM</sup>), structured and unstructured clinical observations.

#### **Learning Objectives:**

It is intended that at the end of the trainings for Modules 2 and 3, participants will be able to:

- Determine an assessment plan for a client;
- Determine the evaluations appropriate to assess ASI® constructs in all areas;
- Analyze the psychometric strength of the evaluations;
- Reliably administer the EASI;
- Understand the constructs tested by the EASI, SIPT, SPM<sup>TM</sup> and related measures;
- Design clinical observations of sensory integration constructs when standardized measures are not possible;
- Demonstrate competence in the application of clinical observations based on ASI<sup>®</sup>;
- Administer the Sensory Processing Measure (SPM<sup>TM</sup>);
- Identify whether an evaluation report meets the standard for structural elements on ASI<sup>®</sup> Intervention Fidelity Measure.

#### Format:

**Module 2:** *Online (24 – 30 hours)* 

Starts in Aug, 2022 (1 accessible year)

\*To be completed by 11th Oct 2022 if to join Module 3 on

11th - 14th Oct, 2022\*

Module 3: Onsite\*

Date / Time:  $11^{th} - 14^{th} \ Oct, \ 2022 \ (Tue - Fri) / 0930 - 1730$ 

Venue: To be confirmed 1 month prior to the course

Speakers: Dr. Zoe Mailloux (OTD, OTR/L, FAOTA), & Mr. Stephen Tsz Man Chan (MSc, HKROT)

\*Venue is subject to change. In case if onsite teaching is not preferred due to COVID-19, the teaching format may change to online live meeting. CREST Child Rehabilitation and Education Service Team reserves the right on final decision.

#### **Targeted Participants:**

Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who has completed Module 1.

#### **Course Completion Requirement(s):**

- •Completing the online Module 2 with the required course work, and
- Joining live webinar of Module 2 (if any) is highly recommended.
- 100% attendance of the onsite Module 3.

**Course Fee includes the** 

following items for Module 3:

- EASI Starter-kit
- EASI Materials

(Please refer to page 4)



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	EASI Materials list for participants	
<u>Item</u>	<u>Materials</u>	Quantity
1	EASI test form	2 sets
2	EASI manual (softcopy available on CLASI platform)	softcopy
3	Test 1 visual design test form	2
4	Test 13 paper with vertical line printed down the center of paper	2
5	Test 14 Hand and feet A4 trial sheet and A3 test sheet	2
6	Test 19 bottles for oral shapes	2
7	Test 19 trial and test oral template	1
8	Test 20 sensory reactivity template	1
9	SPM <sup>TM</sup> Home AutoScore Print Forms	5
	EASI Starter Kit	·
	Pipe cleaners	2
	Paper clips	2
	Plain cloth napkin (50x50cm)	1
	Cotton balls	2
	Square wooden block (1 inch)	1
	Empty plastic bottle "rice bottle"	1
	Pencil with eraser on top	1
	Puzzles	3 sets
	A4 stand	1
10	Paper folder as shield	1
	Metal chopstick	1
	Dog "clicker"	1
	Small paint brushes	2
	3D printed shapes	1 set of 65 pieces
	Metal strip	4
	Magnetic white board set	3 pieces
	Shelf - shield	1
	Cover cups	12
	Bottle carrier	2
	Binder Clip	1

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#### Module 4

#### Knowledge and Skills in Ayres Sensory Integration® Clinical Reasoning

#### **Course Description:**

Module 4 focuses on clinical reasoning based on research and evaluation data to understand the findings and make recommendations for goals and services. Trainings leading to knowledge and skills in clinical reasoning allows the learner to understand relationships in the assessment data and relationship to participation, informing recommendations for services.

#### **Learning Objectives:**

It is intended that at the end of Module 4, participants will be able to:

- Describe the patterns of sensory integration function and dysfunction;
- Analyze, interpret assessment results according to the patterns of SI function and dysfunction;
- Relate the data obtained through the application of the instruments with the difficulties of occupational performance of the individual;
- Identify client-centered goals and objectives from presenting concerns linked to the interpretation;
- Create the intervention plan based on the evaluation performed;
- Determine how the intervention will be conducted and effect various contexts, in children identified with sensory dysfunction.

#### Format:

Module 4: Online (24 – 30 Hours)

Starts in early *Nov*, 2022 (1 accessible year) after Module 3.

\*To be completed by 14<sup>th</sup> Feb, 2023 if to join Module 6 on 14<sup>th</sup> – 17<sup>th</sup> Feb, 2023\*

#### **Targeted Participants:**

• Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who has completed Module 1, 2 and 3.

#### **Course Completion Requirement(s):**

• Completing the online Module 4 with the required course work.

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#### Module 5

### Introduction to ASI $^{\rm B}$ Intervention and the ASI $^{\rm B}$ Fidelity Measure Module 6

#### ASI® Intervention (with Live Demonstration)

#### **Course Description:**

Module 5 introduces the research and manualized methods of ASI<sup>®</sup> intervention including the Fidelity to ASI<sup>®</sup> Intervention measure that assists researchers and clinicians to distinguish between interventions that are faithful to the principles of ASI<sup>®</sup> and those that do not meet the criteria.

In Module 6, learners are taught intervention strategies specific to Ayres Sensory Integration®. The trainings leading to competency teaches implementation of an intervention plan based on the interpretation of the results of tests as demonstrated and discussed. The clinical reasoning and resolution of problems of a specific case study are used by all participants.

#### **Learning Objectives:**

Following these courses, participants will be able to...

- Apply clinical reasoning in the design and implementation of intervention for individuals with sensory integration difficulties or dysfunction;
- Use dynamic assessment while working with clients to refine the intervention during treatment;
- Name the process elements of the ASI<sup>®</sup> Intervention Fidelity Measure;
- Determine the way in which the process elements interact during a direct intervention session;
- Explain the relationship between the activities and the facilitation of adaptive responses;
- Explain the importance of an appropriate response to the involvement of the occupational Child;
- Discuss the benefits and limitations of ASI® intervention with a wide variety of diagnostic groups, ages, and types of difficulties;
- · Demonstrate the way in which sensory strategies are implemented in various contexts including the home, school and the community.

#### Format:

**Module 5:** *Online (24 – 30 hours)* 

Starts in Dec, 2022 (1 accessible year)

\*To be **completed by 14<sup>th</sup> Feb, 2023** if to join Module 6 on 14<sup>th</sup> – 17<sup>th</sup> Feb, 2023\*

Module 6: Onsite\*

Date / Time:  $14^{th} - 17^{th}$  Feb, 2023 (Tue - Fri) / 0930 – 1730

Venue: To be confirmed 2 months prior to the course

Speakers: Dr. Susanne Smith Roley (OTD, OTRAL, FAOTA) & Mr. Stephen Tsz Man Chan (MSC, HKROT)

#### **Targeted Participants:**

Module 5: Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g.

psychologists, neuropsychologists and physicians) who has completed Module 1, 2, 3 and 4.

Module 6: Occupational therapists, physical therapists, speech and language pathologists who has completed

Module 1, 2, 3, 4 and 5.

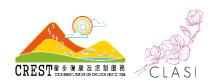
#### **Course Completion Requirement(s):**

• Completing the online Module 5 with the required course work, and

100% attendance of the onsite Module 6 and completion of course work.

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<sup>\*</sup>Venue is subject to change. In case if onsite teaching is not preferred due to COVID-19, the teaching format may change to online live meeting. CREST Child Rehabilitation and Education Service Team reserves the right on final decision.



#### **Course Sequence:**

The Modules build upon each other. Module 1 is designed to help participants become conversant in theory related to sensory integration and serves as an introduction to the forms of assessment taught in Module 2 and 3. Module 2 and 3 are a prerequisite to Module 4, which focuses on the interpretation of test results, e.g., EASI, SIPT results. Module 5 and 6 build on the elements introduced in all of the previous Modules.

We **recommend that participants attend the Modules in sequence** and believe those who take the Modules out of order will be at a disadvantage. However, if participants need to **take the Modules out of sequence**, **special approval from program coordinator is required**. Please be aware that **ALL 6 Modules must be completed within a 5-year time span in order to qualify for certification**.

#### **Certification:**

Participants who fulfill the requirement of **completing all 6 modules including the assignments** are eligible for applying the Certificate in Ayres Sensory Integration® issued by Collaborative Leadership in Ayres Sensory

Integration (CLASI). This program is adhering to the *standard of International Council for Education in Ayres Sensory Integration (ICEASI)*.

\*\* Please read the Certification Requirement & Assignment information at https://www.cl-asi.org/requirements before applying the course



#### **Course Fee:**

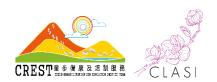
The Certificate in Ayres Sensory Integration® Course, CASI (2022-23, Hong Kong)								
Module	1	2	3	4	5	6		
Format	Online <sup>#</sup>	Online <sup>#</sup>	Onsite in HK	Online <sup>#</sup>	Online <sup>#</sup>	Onsite in HK		
Period / Date	May 2022	Aug 2022	11 <sup>th</sup> – 14 <sup>th</sup> Oct 2022	Nov 2022	Dec 2022	14 <sup>th</sup> – 17 <sup>th</sup> Feb 2023		
Language	English							
	Early Bird Registration Fee and Deadline							
	HK\$2,200	HK\$2,200	HK\$10,450	HK\$2,200	HK\$2,200	HK\$10,450		
	24 <sup>th</sup> Mar 2022	24 <sup>th</sup> Jun 2022	24 <sup>th</sup> July 2022	24 <sup>th</sup> Sept 2022	24 <sup>th</sup> Oct 2022	24 <sup>th</sup> Nov 2022		
	Regular Registration Fee and Deadline							
	HK\$2,600	HK\$2,600	HK\$11,950	HK\$2,600	HK\$2,600	HK\$11,950		
Course	24 <sup>th</sup> Apr 2022	24 <sup>th</sup> July 2022	24 <sup>th</sup> Aug 2022	24 <sup>th</sup> Oct 2022	24 <sup>th</sup> Nov 2022	24 <sup>th</sup> Dec 2022		
Fee	Combo Offer Fee and Deadline							
	Module 1, 2 & 3:			<b>Module 4, 5 &amp; 6:</b>				
	HK\$14,000 / HK\$13,800*			HK\$14,000 / HK\$13,800*				
	Deadline: 24 <sup>th</sup> Mar 2022			Deadline: 24 <sup>th</sup> Sept 2022				
	<b>Module 1– 6:</b>							
	HK\$27,400 / HK\$27,200*							
	Deadline: 24 <sup>th</sup> Mar 2022							

<sup>#</sup> For online modules, you must have access to the internet with live streaming capability.

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<sup>\*</sup> Discounted price for HKOTA/MOTA/OTAT/IOTA/IFTA members.



#### **Payment:**

For Local Applications:

#### By FPS:

♣ Bank / FPS Code: HSBC / 8919052

♣ Bank Account Name: TSRCL T/A CCR&EST

\*Please put "CASI 22-23 and your full name" as reference and attach the screenshot of successful transaction together with your application form (the screenshot must include the transaction date, amount and reference).

#### • By Cheque:

Payable to "CREST Child Rehabilitation and Education Service Team"

\*Please send to the address below together with the registration form:

"To: CREST Child Rehabilitation and Education Service Team

Room 706, Peninsula Tower, No. 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong (SAR)"

#### • By Automatic Teller Machine (ATM):

**♣** Bank / FPS Code: HSBC / 634-388821-838

♣ Bank Account Name: TSRCL T/A CCR&EST

\* Please write down YOUR FULL NAME and COURSE NAME (i.e. CASI 2022-23) on the bank advice slip and email together with registration form to info@crest.hk.

#### For International Applications:

- By Telegraphic Transfer (TT):
  - \* Please see the attached "Telegraphic Transfer (TT) Instructions for CREST" for details, and email the TT bank advice slip together with registration form to info@crest.hk.
- By Credit Card (Master/ Visa in USD)
  - \* Please use ethe following link / QR Code: https://cresthk.typeform.com/to/PIPM1EJb / scan this QR code



#### **Terms & Conditions:**

(i) Notification:

Notification will be sent individually through email after your application and payment are received within 1 week.

#### (ii) Confirmation:

The confirmation will be sent individually through email by:

	1	2	3	4	5	6
Early-bird	7 <sup>th</sup> Apr 2022	7 <sup>th</sup> Jun 2022	7 <sup>th</sup> July 2022	7 <sup>th</sup> Sept 2022	7 <sup>th</sup> Oct 2022	7 <sup>th</sup> Dec 2022
Regular	8 <sup>th</sup> May 2022	8 <sup>th</sup> July 2022	8 <sup>th</sup> Aug 2022	8 <sup>th</sup> Oct 2022	8 <sup>th</sup> Nov 2022	8 <sup>th</sup> Jan 2023

#### (iii) Receipt:

- Official receipt will be sent through email individually;
- HK\$500 administrative fee will be required for re-issuing receipt or certified true copy of receipt.

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#### Terms & Conditions (Cont'd):

#### (iv) Certificate:

HK\$150 administrative fee will be required for re-issuing the onsite certificate.

#### (v) Withdrawal Policy:

- No transfer of fee to other courses or another person upon confirmation of enrollment.
- No refund will be granted once the online course is accessed.
- Non-Combo refund arrangement:

HK\$500 administrative fee will be required if written request for cancellation is received on or before the following dates:

Module	1	2	3	4	5	6
Non-Combo Withdrawal Deadline	Before Online Course is accessed		10 <sup>th</sup> Aug 2022	Before Online C	ourse is accessed	14 <sup>th</sup> Dec 2022

#### Combo refund arrangement:

HK\$500 administrative fee will be required if written request for cancellation is received on or before the following dates, and the refund amount is listed as below:

Module	Combo Withdrawal Deadline	Combo (M1, 2 & 3) OR (M4, 5 & 6) Refund Amount	Combo (M1 – 6) Refund Amount	
1	Before Online Course	HK\$2,200 / HK\$2,200 <sup>△</sup>	HK\$2,200 / HK\$2,200 <sup>△</sup>	
2	is accessed	HK\$2,200 / HK\$2,200 <sup>△</sup>	HK\$2,200 / HK\$2,200 <sup>△</sup>	
3	10 <sup>th</sup> Aug 2022	HK\$9,600 / HK\$9,400 <sup>△</sup>	HK\$10,450 / HK\$10,450 <sup>△</sup>	
4	Before Online Course	HK\$2,200 / HK\$2,200 <sup>△</sup>	HK\$2,200 / HK\$2,200 <sup>△</sup>	
5	is accessed	HK\$2,200 / HK\$2,200 <sup>△</sup>	HK\$2,200 / HK\$2,200 <sup>△</sup>	
6	14 <sup>st</sup> Dec 2022	HK\$9,600 / HK\$9,400 <sup>△</sup>	HK\$8,150 / HK\$7,950 <sup>△</sup>	

AREA Refund amount for HKOTA/MOTA/OTAT/IOTA/IFTA members.

(vi) CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment and cancelation of the course due to unforeseeable circumstances.

#### Remarks:

Website: www.crest.hk/2022-23casi and https://www.cl-asi.org/

Apps: For filling up the form with your mobile, you may do it through "Adobe Fill & Sign" in Apps Store.

Form: For filling up the online form, you may complete at:





Enquiry: Please feel free to contact Mr. Stephen Chan or Ms. Charlie Lee at (852) 3628 3443 or info@crest.hk.

#### **Frequently Asked Questions:**

https://www.cl-asi.org/FAQ

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Address : Room 706, 7/F. Peninsula Tower. No.538 Castle Peak Road. Lai Chi Kok. Kowloon. Hong Kong.



#### **REGISTRATION FORM**

Title:	$\square$ Dr.	☐ Mr.	☐ Ms.						
Surname:			Giv	ven Name:					
Preferred name	e appeared on officia	ıl receipt:							
Preferred name	e appeared on certific	cation:							
Organization:		·	Pro	ofession#:					
Country:			Pho	one No.:					
Email*:									
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<sup>#</sup> Please fill in cle	arly if you are joining M	Iodule 2, 3, 4, 5 and / or (	6. Organizer reserves the rig	ht to request for proof of	professional backgroun	d to verify participants'			
1 0	or joining the course.			. (					
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			s Sensory Integration® (	ASI*) Course (2022-23	3, Hong Kong)	I			
Module	1	2	3	4	5	6			
Format	Online	Online	Onsite in HK	Online	Online	Onsite in HK			
Period / Date	May 2022	Aug 2022	11 <sup>th</sup> – 14 <sup>th</sup> Oct 2022	Nov 2022	Dec 2022	14 <sup>th</sup> – 17 <sup>th</sup> Feb 2023			
			Early Bird Registrat	ion Fee and Deadline		•			
	☐ HK\$2,200	☐ HK\$2,200	☐ HK\$10,450	☐ HK\$2,200	☐ HK\$2,200	☐ HK\$10,450			
	24 <sup>th</sup> Mar 2022	24 <sup>th</sup> Jun 2022	24 <sup>th</sup> July 2022	24 <sup>th</sup> Sept 2022	24 <sup>th</sup> Oct 2022	24 <sup>th</sup> Nov 2022			
		T _		on Fee and Deadline		T _			
Course	☐ HK\$2,600	☐ HK\$2,600	☐ HK\$11,950	☐ HK\$2,600	☐ HK\$2,600	☐ HK\$11,950			
Fee	24 <sup>th</sup> Apr 2022	24 <sup>th</sup> July 2022	24 <sup>th</sup> Aug 2022	24 <sup>th</sup> Oct 2022	24 <sup>th</sup> Nov 2022	24 <sup>th</sup> Dec 2022			
1 00		Combo Offer Fee and Deadline							
	<b>Module 1, 2 &amp; 3:</b>	☐ HK\$14,000	☐ HK\$13,800*	Module 4, 5 & 6:	☐ HK\$14,000	☐ HK\$13,800*			
		Deadline: 24 <sup>th</sup> Mar 20			Deadline: 24 <sup>th</sup> Sept 20	122			
		Mod		<b>\$27,400</b> ☐ HK 4 <sup>th</sup> Mar 2022	\$27,200*				
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*HKOTA/MOTA/	OTAT/IOTA/IFTA memb	pers joining with discoun	ted price please submit <b>with</b>	a copy of your mem	bersnip cara				
Payment Met	hod								
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☐ Cheque	<b>;</b>	(No.:			)				
$\Box$ ATM		(Date							
☐ Telegra	ph Transfer (TT)	(Date:				)			
Terms and Co	anditions								
		Rehabilitation and Ed	lucation Service Team a	nd its employees be lia	ble to the participants	for any costs, losses,			
•		directly or indirectly f							
			with all the terms and con		policy stated for the co	ourse, and the			
certificate requ	iirement and assignm	lent information at: n	ttps://www.cl-asi.org/red	<u>luirements</u>					
I woul	d / would not lik	e (please delete as app	propriate) to receive upd	lates from CREST in th	e future.				
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