



**Collaborative for Leadership in Ayres Sensory Integration (CLASI)  
Certificate in Ayres Sensory Integration (CASI)**

**REQUIREMENTS**

1. The CLASI-CASI requires completion of 6 Modules\* plus additional activities and assignments, each requiring approximately 30 hours (3.0 CEU's), for a total of 180 hours (18 CEU's).
2. Complete assignments per module. Provide assignments to your local course organizer.
3. Participants will be provided the opportunity to update the CLASI-CASI every 5 years. Details regarding the renewal process will be forthcoming.

\*Modules 1, & 4 are usually completed online; however, some countries offer these modules as onsite course. Module 2 and 5 are always completed online, and Modules 3 & 6 are always completed onsite.

**Hours and Assignments per Module:**

The following list below shows the estimated hours, assignments and requirements per module.

Module I: ASI Theory Total CE hours: 30	
Module 1 is a research-based series of lessons that provide a foundation in ASI theory.	
ONLINE MODULE 1	ONSITE MODULE 1
Onsite Module: 24 hours Assignment: 6 hours	Online Module: 24 hours (4 Days) Assignments: 6 hours
Assignments	
Find and post a media resource (for example a you-tube video, podcast, or website) that exemplifies the relationship between neuroscience and ASI. Post on online discussion board with a short commentary on the reasoning for choice	Neuro presentation-participants prepare and present on neurological structures and functions in small groups (described in more detail during the onsite course)
Introductory Lecture (recommended, but not required, following either onsite or online M1) Prepare and present a 30-60-minute presentation, in-service or lecture on ASI to a self-selected audience e.g. parents, teachers, community groups, etc.; share slide(s) on discussion board and post comments on the presentation	

**Module 2: Introduction to Comprehensive Assessment in ASI**

Total CE hours: 30  
(ONLINE ONLY)

Module 2 introduces the learner to information on direct and indirect assessments including the Sensory Integration and Praxis Tests (SIPT) the Evaluation in Ayres Sensory Integration (EASI).

Online Module 2: 20 hours  
Assignments: 10 hours

**Assignments**

Practice test administration for all tests (as possible depending on availability of test materials). Practice with video clips then practice administering and scoring apply tests with adults and with typically developing children.

**Module 3: Comprehensive Assessment in ASI-Hands-on Practice and Review**

Total CE hours: 30  
(ONSITE ONLY)

Module 3 provides hands-on practice and review of all aspects of sensory integration and praxis with a variety of assessments that were introduced in module 2. During the onsite module 3, participants will have an opportunity to clarify any questions they have about the information presented in the online instruction, practice assessment administration and scoring with peers

Onsite Module 3: 24 hours (4 Days)  
Assignments: 6 hours

**Assignments**

The following assignments are to be completed after onsite Module 3.

- 1) After completing the online preparation module and attending the onsite practice course for assessment, continued practice is needed to develop competence in test administration and scoring skills; participants are expected to review online lessons and notes; learning test mechanics takes time-continue practice with adults, along with the videos in the online program
- 2) Following practice, participants will complete the *TEST ADMINISTRATION & SCORING CHECK-TASC* (see attached form for details of this assignment)
- 3) Practice the tests as possible with typically developing children to have the chance to see how children without SI concerns perform on the tests. Scoring practice is also helpful, however, completing computerized scoring on the SIPT is not necessary.
- 4) Identify and test Case 1 (see attached form for case criteria). Complete scoring on the SIPT (computerized scoring and SIPT test report), SPM and estimate performance on qualitative or non-standardized measures

The following tests are part of the current CLASI CASI\*:

Required <sup>1</sup>	Comments
<b>SIPT:</b>	
Standing and Walking Balance (SWB)	
Design Copying (DC) <sup>2</sup>	
Postural Praxis (PPr)	
Bilateral Motor Coordination (BMC)	
Praxis on Verbal Command (PrVC) <sup>2</sup>	
Postrotary Nystagmus (PRN)	
Motor Accuracy (MAc)	
Sequencing Praxis (SPr)	
Oral Praxis (OPr)	
Kinesthesia (KIN)	
Finger Identification (FI)	
Graphesthesia (GRA)	
Localization of Tactile Stimuli (LTS)	
Space Visualization (SV) <sup>3</sup>	Requires access to a SIPT kit
Figure Ground (FG) <sup>3</sup>	Requires access to a SIPT kit
Constructional Praxis (CPr) <sup>3</sup>	Requires access to a SIPT kit
Manual Form Perception (MFP) <sup>3</sup>	Requires access to a SIPT kit
<b>SPM-Home</b>	
<b>EASI:</b>	
Ocular Motor & Praxis (O:MP)	Includes items previously part of clinical observations
Postural Control & Balance (PC&B)	Includes items previously part of clinical observations
Bilateral Integration (BI)	Includes items previously part of clinical observations
Praxis: Following Directions <sup>4</sup>	Compare to PrVC outside US

<sup>1</sup> To receive the CLASI CASI, the participant must learn these tests, complete a “Test Administration and Scoring Check with a Peer” on these tests and attempt to administer and score them with at least 3 children who have known or suspected SI concerns. If it is not possible to administer or score a few of the required tests, an explanation of the reason is required. If 4 or more tests cannot be scored, another child should be chosen.

<sup>2</sup> US/English courses only

<sup>3</sup> Participants who unable to obtain access to a SIPT kit, may substitute other tests of visual perception, visual praxis and stereognosis and report those results instead of scores on these 4 tests.

<sup>4</sup> Participants testing a child from a non-English speaking country should administer and score PrVC by reading the directions in the child’s language then also administering PrFD from the EASI to compare the performances.

<b>Module 4: Clinical Reasoning in ASI</b>	
Total CE hours: 30	
Module 4 builds on Modules 1-3 with content and skills needed for interpreting assessment data in a systematic way so that intervention can be planned and implemented in a focused, appropriate, and effective way. Module 4 is usually provided online, but in some locations, onsite.	
<u><b>ONLINE MODULE 4</b></u>	<u><b>ONSITE MODULE 4</b></u>
Online Module 4: 24 hours Assignments: 6 hours	Onsite Module 4: 24 Hours (4 Days) Assignments: 6 hours
<b>Assignments</b>	
<p>Prior to beginning online Module 4:</p> <ol style="list-style-type: none"> <li>1) Complete all lessons and assignments for Modules 1-3</li> <li>2) Identify and test Case 1 (a child with suspected SI problems who has NOT had intervention for SI concerns) on required tests. Complete scoring on the SIPT (computerized scoring and SIPT test report), SPM and estimate performance on qualitative or non-standardized measures.</li> <li>3) Submit completed TASC</li> </ol> <p>Following Completion of online M4:</p> <ol style="list-style-type: none"> <li>4) Complete and submit Case Summary 1</li> </ol>	<p>Prior to attending onsite Module 4:</p> <ol style="list-style-type: none"> <li>1) Complete all lessons and assignments for Modules 1-3</li> <li>2) Identify and test Case 1 (a child with suspected SI problems who has NOT had intervention for SI concerns) on required tests. Complete scoring on the SIPT (computerized scoring and SIPT test report), SPM and estimate performance on qualitative or non-standardized measures.</li> </ol> <p>During onsite Module 4:</p> <ol style="list-style-type: none"> <li>3) Turn in completed TASC</li> <li>4) Work in small groups to analyze and discuss cases; participate in group presentation of Case 1; Turn in Case Summary 1</li> </ol>

<b>Module 5: Intervention Planning</b> Total CE hours: 30
Module 5 introduces the research and manualized methods of ASI intervention including the Fidelity to ASI Intervention measure that assists researchers and clinicians to distinguish between interventions that are faithful to the principles of ASI and those that do not meet the criteria.
Online Module 5: 24 hours Assignments 6 hours
<b>Assignments</b>
<ol style="list-style-type: none"> <li>1) Part of the online lessons for Module 5 include a test completed by the participant of Fidelity Rating for several intervention video clips. The ratings are submitted via the online platform. A passing score is required to complete the module.</li> <li>2) Following M5, test Case 2 and complete Case Summary 2 Sections A and B (see attached).</li> <li>3) Video tape a treatment session of yourself providing ASI with a child that has a complete assessment. Then Using the ASI Fidelity Measure provided in Module 5 rate your intervention session, if possible of Case Summary 2 in preparation for M6. Bring the recording with you to M6.</li> </ol>

<b>Module 6: ASI Intervention -Hands-on Practice and Review</b> Total CE hours: 30 <i>(ONSITE ONLY)</i>
Module 6 provides hands-on experience in designing and implementing evidence-based ASI intervention with fidelity to the method. Through case analyses, participants are guided to design the intervention program and activities based on analyses of the assessment data and conduct dynamic assessment while providing those intervention strategies. Emphasis is placed on clinical reasoning using all steps of DDDM, from hypothesis generation to working on proximal goals to meet relevant distal outcomes. A master clinician will demonstrate using an ASI approach with children who demonstrate sensory integration deficits.
Onsite Module: 24 hours (4 Days) Assignments: 6 hours
<b>Assignments</b>
Participants will work in small groups to analyze and discuss cases; participate in group presentation of Case 2; Turn in Case Summary 2. Throughout the course participants are expected to refine their case based on the info presented each day in M6. Participants should plan for 1-2 hours after the course on days 1-3 to work on the case refinement.
*Participants must bring the following with them to M6: Completed TASC, Case Summary 1, Case Summary 2, Video of treatment session and Fidelity Rating Form