

APPLICATION: Collaborative Leadership in Ayres Sensory Integration (CLASI)

Certificate in Ayres Sensory Integration (CASI)

The CLASI CASI is issued to health professionals who have completed all the requirements for the 6 Modules, as follows:

Please check the appropriate box and attach the required documentation.

NAME: _____

Email: _____ **Phone:** _____

DIRECTORY: I want my name and contact info to be listed on the CLASI website: Yes ___ No ___

CERTIFICATE OF ASSIGNMENT		VERIFICATION
ATTENDANCE		ATTACHED
<input type="checkbox"/> Module 1 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<p>ONSITE: <input type="checkbox"/> NEUROSCIENCE REVIEW</p> <p>ONLINE: <input type="checkbox"/> MEDIA RESOURCE: Find and post a media resource (for example a you-tube video, podcast, or website) that exemplifies the relationship between neuroscience and ASI. Post on online discussion board with a short commentary on the reasoning for your choice</p> <p>SUGGESTED ASSIGNMENT FOR ONSITE & ONLINE: Participants prepare and present a 30-60 minute presentation, in-service or lecture on ASI to a self-selected audience e.g. parents, teachers, community groups, etc.; Share your favorite slide(s) on discussion board and post comments on the presentation (This assignment is recommended, but not required, following either onsite or online M1)</p>	1) M1 Certificate 2) Neuro Summary (Onsite M1 participants only)
<input type="checkbox"/> Module 2(Online)	<input type="checkbox"/> TEST ADMINISTRATION SKILLS: Practice test administration for all tests (as possible depending on availability of test materials). Practice with video clips then practice administering and scoring apply tests with adults and with typically developing children.	3) M2 Certificate

<input type="checkbox"/> Module 3 <input type="checkbox"/> online or <input type="checkbox"/> onsite		4) M3 Certificate
<input type="checkbox"/> Module 4 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> CASE 1: Identify and test Case 1 (a child with suspected SI problems who has NOT had intervention for SI concerns) on required tests. Complete scoring on the SIPT (computerized scoring and SIPT test report), SPM and estimate performance on qualitative or non-standardized measures. Complete and submit Case Summary 1 <input type="checkbox"/> TASC: Submit completed TASC <u>ONSITE ONLY:</u> <input type="checkbox"/> Work in small groups to analyze and discuss cases; participate in group presentation of Case 1; Turn in Case Summary 1	5) M4 Certificate 6) Case 1
<input type="checkbox"/> Module 5 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> CASE 2: Following M5, test Case 2 and complete Case Summary 2 Sections A and B. <input type="checkbox"/> RATE A SESSION: Using the ASI Fidelity Measure, structure and process elements, rate an intervention sessions preferably of Case Summary 2 in preparation for M6	7) M5 Certificate
<input type="checkbox"/> Module 6 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> CASE 2: Participants will work in small groups to analyze and discuss cases; participate in group presentation of Case 2; Turn in Case Summary 2	8) M6 Certificate 9) Case 2



Test Administration and Scoring Check (TASC)

The *Test Administration and Scoring Check with Peer* aims to assist learners in refining test administration and scoring competency, following training and practice. The TASC may be conducted in person or virtually. The following process is followed:

- Learner administers at least a portion of all required tests to another adult or child (adult is recommended) while peer who is familiar with tests (either fellow learner or someone who has been trained in the tests) observes.
- Peers may choose to work in groups or 2-3, alternating the role of tester and “child” if in person; if virtual, then learner may test another adult, while observer reviews virtually-preferably in real time
- Learner and observers discuss test administration and scoring, using notes and other course resources to clarify and resolve any points of confusion.
- Learner must bring one test form of KIN, MAc and GRA (administered to a child prior to the observation) and a scoring check must be completed (see below)

Learner Information:

Name: _____ Email address: _____

Onsite Course attended (city and date): _____

Observer Information:

Name: _____ Email address: _____

___ peer in same onsite course

___ trained in required tests (program, city and date)

Please list at least 3 things that were clarified or corrected or which made testing more efficient from the TASC:

1)

2)

3)

Scoring Check:

Learner and observer verify that they have scored, compared and discussed their results on KIN, MAc and GRA.

I verify that all information recorded here is true and accurate:

Signature of learner: _____ Date: _____

Signature of observer: _____ Date: _____