



CREST CHILD REHABILITATION & EDUCATION SERVICE TEAM

IDEAL -

INNOVATIVE DESIGN

FOR ENGAGED ATTENTION & LEARNING[©]

HONG KONG, 11TH NOV, 2017 (SAT)

INSTRUCTOR

Zoe Mailloux (OTD, OTR/L, FAOTA) is nationally and internationally recognized for her expertise in child development, sensory integration, autism, test development and occupational therapy. With more than 35 years of experience, Zoe has been a champion for increasing understanding of individual differences, with the aim of enhancing participation in meaningful ways, for people of all abilities.



As research assistant to Dr. A. Jean Ayres, the originator of sensory integration theory, Zoe began her career with a dedication to recognizing the importance of early sensory and motor experiences on learning and behavior. With more than 30 years, experience in executive leadership of non-profit therapy practices, Zoe has been known for developing innovative programs to support children and families. She also has an impressive record of research and scholarship, with more than 30 published journal articles and textbook chapters and over 500 presentations at workshops and conferences, worldwide. Currently, Zoe is on the faculty of the Thomas Jefferson University Occupational Therapy OTD and Advanced Practice Certificate in Autism.

Zoe also serves as a consultant in program development and program evaluation, Her passion is to share her knowledge and expertise about the importance of sensory experiences in everyday life. She currently partners with individuals, programs, corporations and organizations on projects aimed at increasing understanding of and support for the sensory needs of all individuals.

ABOUT THE COURSE

Children spend a large portion of their time in classrooms that tend to offer limited sensory supports. This workshop presents emerging research on environmental designs that can enhance attention and engagement. In addition strategies for optimizing learning environments and practical solutions to everyday challenges that occur for educators and therapists who interact with and support children will be discussed.

LEARNING OBJECTIVES

Upon completion of this workshop, the participant will be able to:

- Identify elements of environments that can be to be organizing or distracting.
- Understand some of the individual differences that contribute to the way one responds to environmental characteristics.
- Summarize key research findings related to how variations in environmental designs impact attention, communication and behavior.
- Recognize ways in which various elements of classroom furniture contribute to or detract from learning, attention and interaction with peers.
- Develop routines and layouts that take sensory needs, ergonomics and communication and collaboration with others into consideration.
- Increase observation skills needed for assessing and adapting environments.

AGENDA

9:15 – 9:30	Registration
9:30 – 11:00	What makes an environment comfortable, energizing, distracting or uncomfortable
11:00 – 11:30	Break and networking
11:30 – 12:45	How do our nervous systems affect learning, behavior and communication?
12:45 – 2:00	Lunch
2:00 – 3:15	Results of Classroom Re-Design Efforts
3:15 – 3:30	Break
3:30 – 5:15	Classroom Consultation Considerations Small group discussions and problem solving Consideration of routines and activities in relation to design Environmental observations and assessments

TARGETED PARTICIPANTS

Teachers, occupational therapists, physical therapists, speech-language pathologists and other professionals who are interested in considering ways to optimize learning environments will find this information useful. Parents may also find this workshop informative useful for navigation or learning supports for their children.

LANGUAGE

English

DATE, TIME & VENUE

11th Nov, 2017 (Sat) / 0930 – 1715

Venue will be confirmed in 2 months prior to the course

CERTIFICATION

Attendance Certificate will be presented to participants who have attended **80%** of the total hours of the course.

COURSE FEE

Early Bird Registration (On or Before 15th Sept, 2017): **HK\$1,400**

Standard Registration (End on 11th Oct, 2017): **HK\$1,950**

REGISTRATION & PAYMENT

Local Applications:

1. **By cheque:**

Payable to “CREST Child Rehabilitation and Education Service Team”

* Please send to the address below together with the registration form:

“To: CREST Child Rehabilitation and Education Service Team
Room 706, Peninsula Tower, No. 538 Castle Peak Road,
Lai Chi Kok, Kowloon, Hong Kong (SAR)”

2. **By Automatic Teller Machine (ATM):**

Bank / Account No.: HSBC / 634-388821-838

Bank Account Name: TSRCL T/A CCR&EST

* Please write down **YOUR FULL NAME** and **COURSE NAME on the bank advice slip** and email together with registration form to info@crest.hk.

Overseas Applications:

1. **By Telegraphic Transfer (TT)**

* Please see the attached “Telegraphic Transfer (TT) Instructions for CREST” for details, and **email the TT bank confirmation slip** together with registration form to info@crest.hk.

TERMS & CONDITIONS

(i) Notification:

Notification will be sent individually through email once your application and payment are received.

(ii) Confirmation:

The confirmation will be sent individually through email by **25th Sept, 2017** for Early-bird Registration and 25th Oct, 2017 for Standard Registration.

(iii) Receipt:

- Official receipt will be distributed on the first day of the course;
- HK\$500 administrative fee will be granted if:
 - a. re-issuing receipt with returning of original receipt, or
 - b. certified true copy of receipt is requested.

(iv) Withdrawal Policy:

- No transfer of the fee to other courses or another person upon the enrollment is confirmed;
- HK\$500 administrative fee will be granted if written request for cancellation is received on or before 25th Oct, 2017. No refund will be granted if cancellation is requested after that day.

(v) CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment and cancellation of the course due to unforeseeable circumstances.

REMARKS

Website: www.crest.hk/ideal

Apps: For filling up the form with your mobile through “Adobe Fill & Sign”



Enquiry: Please feel free to contact Ms. Raymie Leung or Mr. Stephen Chan at (852) 3628 3443 or info@crest.hk.

REGISTRATION FORM

Personal Particulars (Please fill-in all the information below in BLOCK letters and put a “✓” in appropriate box(es))

Title: Prof. Dr. Mr. Ms.

Surname: _____ Given Name: _____

Preferred name appeared on official receipt: Same as Above / _____

Preferred name appeared on certification: Same as Above / _____

Workplace: _____ Occupation: _____

Country: _____ Phone No.: _____

E-mail*: _____

**Please state clearly for receiving notification and confirmation.*

Registration Fee

	INNOVATIVE DESIGN FOR ENGAGED ATTENTION & LEARNING® 11 TH NOV, 2017 (SAT)
Early Bird Registration (On or Before 15 th Sept, 2017)	<input type="checkbox"/> HK\$1,400
Standard Registration (End on 11 th Oct, 2017)	<input type="checkbox"/> HK\$1,950

- Cash (Date: _____)
- ATM (Date: _____ Ref. No.: _____)
- Cheque (No.: _____ Bank: _____)
- Telegraphic Transfer (TT) (Date: _____ Bank: _____)

Terms and Conditions

In no event shall **CREST Child Rehabilitation and Education Service Team** and its employees be liable to the participants for any injuries, costs, losses, damage, liabilities or expenses arising directly or indirectly from the course.

I hereby confirm that I have read, understood and agreed with all terms and conditions stated for this course.

I want / do not want (please delete as appropriate) to receive updates from us in the future.

Signature: _____ Date: _____

Staff Use Only

Remarks:

Receipt No.:	_____
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