



CREST CHILD REHABILITATION & EDUCATION SERVICE TEAM

3 WORKSHOPS ON DECODING AUTISM, BECOMING A BEHAVIOURAL DETECTIVE & CONNECTION AND COMMUNICATION

HONG KONG

12TH - 16TH JUNE 2017 (MON - FRI)



INSTRUCTORS



Kim is a world-renowned teacher and occupational therapist, actively supporting multi-disciplinary functions and healing in many cultures internationally. She is a pioneer in reinforcing the importance of relationship in therapy and education, and blending the art of intuitive inquiry with cutting-edge developments in neuroscience. Kim's specialties include Developmental Delays, Autism Spectrum Disorder, Mental Health, Complex Behaviour, Sensory Processing, Attachment, the Visual/Vestibular System and Neuro-Developmental Treatment. Kim's mission is to support the conscious evolution of the human spirit.

Manoj Parthnapuram is a speech-language pathologist and a practitioner-trainer who has worn many hats in his career spanning 20 years in the field of early intervention and special education. A speech-language pathologist and audiologist by training, Manoj's therapy interests saw him specialize in the holistic approach to assessment and intervention of children with special needs by working in multidisciplinary teams. Manoj has had extensive post-graduate



certification in the Neuro-development Treatment (NDT) approach, TEACCH, Picture Exchange Communication System (PECS). Manoj currently heads the Resource and Training Centre at AWWA Ltd, Singapore. He mentors therapy teams, coordinates and conducts workshops for parents and professionals and consults on service model/delivery enhancements for organizations in Singapore and the region.



HONG KONG 12TH - 16TH JUNE 2017

DECODING AUTISM

FROM UNDERSTANDING NEUROBIOLOGY TO CHOOSING INTERVENTION STRATEGIES

 $12^{TH} - 13^{TH}$ JUNE 2017 (Mon - Tue)

The two-day workshop will blend cutting edge neurobiology with treatment strategies supporting clinicians and educators who serve the Autism Spectrum Disordered population. Deeper and current understanding of the mechanisms of the brain-body science of ASD allows therapists and educators to create evidence informed choices of treatments for individual clients across a wide range of treatment modalities.

LEARNING OBJECTIVES

Day 1: Neuroplasticity and Therapeutic Intervention of Autism

- 1. The learner will develop a preliminary understanding of the current science of genetic/environmental interaction in the development of ASD.
- 2. The learner will begin to understand the science of sensory regulation, neuroplasticity and therapeutic intervention.
- 3. The learner will develop an advanced understanding of how the immune system and the brain interact and how this affects behaviour.
- 4. The learner will develop advanced treatment techniques to support regulation (sensory, cognitive and emotional).

Day 2: Sensory Processing Intervention and Motor Intervention for Autism

- 1. The learner will develop an advanced understanding of sensory processing in the autistic brain. (Sensory processing intervention, therapeutic listening, integrated listening system, Irlen.)
- 2. The learner will develop an advanced understanding of the science of sensory processing intervention for the child with autism.
- 3. The learner develop an advanced understanding of the brain parts involved in motor control in autism.
- 4. The learner develop an advanced awareness of how therapy affects the motor system in clients with autism.

<u>INSTRUCTOR</u>

Kimberly Barthel (BMR, OTR)

LANGUAGE

English

DATE, TIME & VENUE (Tentative)

12th – 13th June, 2017 (Mon - Tue) / 0930 – 1730

CREST Child Rehabilitation & Education Service Team

(Room 706, Peninsula Tower, 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong.)



HONG KONG 12[™] - 16[™] JUNE 2017

DECODING AUTISM

FROM UNDERSTANDING NEUROBIOLOGY TO CHOOSING INTERVENTION STRATEGIES

AGENDA

| | Day 1 | Day 2 | | |
|----|---|---|--|--|
| AM | Is it nature or nurture? The new science of epigenetics and how genes and the environment work together. How does this impact intervention? | Sensory Processing and the Autistic Brain | | |
| | Break | | | |
| | Exploring the links between autism, the immune system and the brain | How does sensory processing intervention work for people with autism? | | |
| PM | Lunch | | | |
| | How stress affects the immune system | Motor Areas of the Autistic Brain | | |
| | How Regulation through the sensory systems can affect the stress response | | | |
| | Break | | | |
| | Treatment techniques that support regulation: sensory, cognitive and emotional | How does motor intervention in treatment support people with autism? | | |

CERTIFICATION

Attendance Certificate will be presented to participants who have attended **80%** of the total hours of the course.

COURSE FEE

Early Bird registration (On or Before 29th Apr, 2017): HK\$3,000 Standard registration (End on 20th May, 2017): HK\$3,400



Hong Kong 12th - 16th June 2017

BECOMING A BEHAVIOURAL DETECTIVE

14TH **JUNE 2017** (WED)

There is always a reason for the behaviour! This one-day presentation will provide an understanding of the integrated neurobiology of sensory processing and emotional/ relational problems that result in "challenging behaviour". Participants will be invited to forever more become behavioural detectives, using clinical reasoning, to look deeper than the surface actions we observe. By seeking to understand why people do the things we do, from a myriad of perspectives, we allow compassion into the equation. This alone changes the brain – but this mindset of clinical curiosity supports treatment strategies at home, at school and in all levels of relationships.

LEARNING OBJECTIVES

- 1. To identify and discern the neurobiology of challenging behaviour
- 2. To differentiate between the sensory, emotional and cognitive components of behaviour
- 3. To understand the integration between visual, vestibular and auditory contributions to learning and engagement
- 4. To adopt a mindset of curiosity which supports relationships in becoming more healthy, respectful and connected

INSRUCTOR

Kimberly Barthel (BMR, OTR)

LANGUAGE

English

DATE, TIME & VENUE (Tentative)

14th June, 2017 (Wed) / 0930 – 1730

CREST Child Rehabilitation & Education Service Team (Room 706, Peninsula Tower, 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong.)

CERTIFICATION

Attendance Certificate will be presented to participants who have attended **80%** of the total hours of the course.

COURSE FEE

Early Bird registration (On or Before 29th Apr, 2017): HK\$1,500 Standard registration (End on 20th May, 2017): HK\$1,700



HONG KONG 12TH - 16TH JUNE 2017

CONNECTION & COMMUNICATION

 $15^{TH} - 16^{TH}$ JUNE 2017 (Thu - Fri)

The development of communication is deeply embedded in the process of human connection. Early learning of language and social interaction evolve through attachment and attunement between parents and their children. This two-day innovative workshop in the treatment of individuals with special needs has emerged from Kim and Manoj's collaborative work with a combined experience of over 50 years. Through a deep understanding how the acquisition of language is deeply impacted by our core relationships, SLP's, OT's, teachers and parents will acquire skills that support the development of cognition, social engagement and learning. *Connection and Communication* is appropriate for those who support individuals with a wide variety of special needs such as Autism Spectrum Disorder, Learning Disabilities, Language Delays, Early Developmental Trauma, Anxiety, Down Syndrome, as well as children with complex behaviour even though they may not have a diagnosis.

LEARNING OBJECTIVES

The learner will develop an understanding of:

- 1. The development of language acquisition within the context of relationship and attachment
- 2. The process of "serve and return", attunement and co-regulation
- 3. The process of narration as a language development tool
- 4. Play and playfulness as both a neurological and a cognitive developmental process that enhances communication and connection
- 5. Non-verbal communication as an aspect of co-regulation and communication

AGENDA

| Day 1 | AM | Regulation through Relationship and Attachment |
|-------|----|--|
| Day 1 | PM | Attunement and Co-Regulation in Communication |
| Day 2 | AM | Play as a Process for Language Acquisition |
| Day 2 | PM | Developing Social Skills through Narration |

INSRUCTORS

Kimberly Barthel (BMR, OTR) & Manoj Parthnapuram (SLP)

LANGUAGE

English

DATE, TIME & VENUE (Tentative)

15th – 16th June, 2017 (Thu – Fri) / 0930 – 1730

CREST Child Rehabilitation & Education Service Team

(Room 706, Peninsula Tower, 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong.)

CERTIFICATION

Attendance Certificate will be presented to participants who have attended **80**% of the total hours of the course.

COURSE FEE

Early Bird registration (On or Before **29**th **Apr, 2017**): **HK\$3,000** Standard registration (End on 20th May, 2017): HK\$3,400



Hong Kong 12TH - 16TH June 2017

REGISTRATION & PAYMENT

Local Applications:

1. By cheque:

Payable to "CREST Child Rehabilitation and Education Service Team"

* Please send to the address below together with the registration form:

"To: CREST Child Rehabilitation and Education Service Team Room 706, Peninsula Tower, No. 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong (SAR)"

2. By Automatic Teller Machine (ATM):

Bank / Account No.: HSBC / 634-388821-838
Bank Account Name: TSRCL T/A CCR&EST

* Please write down **YOUR FULL NAME** and **COURSE NAME on the bank advice slip** and email together with registration form to info@crest.hk.

Overseas Applications:

1. By Telegraphic Transfer (TT)

* Please see the attached "Telegraphic Transfer (TT) Instructions for CREST" for details, and *email the TT bank advice slip* together with registration form to info@crest.hk.

TERMS & CONDITIONS

(i) Notification:

Notification will be sent individually through email once your application and payment are received.

(ii) Confirmation:

The confirmation will be sent individually through email by **10**th **May**, **2017** for Early-bird Registration and 26th May, 2017 for Standard Registration.

(iii) Receipt:

- Official receipt will be distributed on the first day of the course;
- HK\$500 administrative fee will be granted if:
 - a. re-issuing receipt with returning of original receipt, or
 - b. certified true copy of receipt is requested.

(iv) Withdrawal Policy:

- No transfer of the fee to other courses or another person upon the enrollment is confirmed;
- HK\$500 administrative fee will be granted if written request for cancellation is received on or before 26th May, 2017.
- (v) CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment and cancellation of the course due to unforeseeable circumstances.

REMARKS

Website: www.crest.hk/kim2017

Apps: For filling up the form with your mobile through "Adobe Fill & Sign"

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Enquiry: Please feel free to contact Ms. Raymie Leung or Mr. Stephen Chan at (852) 3628 3443 or

info@crest.hk.



...... HONG KONG 12TH - 16TH JUNE 2017

REGISTRATION FORM

| Personal Partic | ulars (Please fill-in all the informat | ion below in BLOCK letters and put a | a "√" in appropriate box(es)) | | | |
|--|---|--|--|--|--|--|
| Title: | \square Prof. \square Dr. \square | ☐ Mr. ☐ Ms. | | | | |
| Surname: | | Given Name: | | | | |
| Preferred name | appeared on official receipt: | Same as Above / | | | | |
| Preferred name | appeared on certification: | Same as Above / | | | | |
| Workplace: | | Profession: | | | | |
| Country: | | Phone No.: | | | | |
| E-mail*: | | | | | | |
| | *Please state clearly for receivin | g notification and confirmation. | | | | |
| Registration Fe | e | | <u>, </u> | | | |
| | Decoding Autism 12 th – 13 th Jun, 2017 | Becoming A Behavioural Detective 14 th Jun, 2017 | Connection & Communication 15 th – 16 th Jun, 2017 | | | |
| | ☐ HK\$3,000 | ☐ HK\$1,500 | ☐ HK\$3,000 | | | |
| Early Bird | Combo Offer: | □ HK\$6,500 | | | | |
| Registration | Combination Offer: | | | | | |
| (On or Before | "Decoding Autism" & "Becoming A Behavioural Detective" HK\$4,200 | | | | | |
| 30 th Apr, 2017) | "Becoming A Behavioural Detective" & "Connection & Communication" | | | | | |
| | "Decoding Autism" & "Connection & Communication" | | | | | |
| | ☐ HK\$3,400 | ☐ HK\$1,700 | ☐ HK\$3,400 | | | |
| Standard | Combo Offer: ☐ HK\$7,500 | | | | | |
| Registration | | | | | | |
| (End on 20 th May, 2017) | "Decoding Autism" & "Becoming A Behavioural Detective" ☐ HK\$4,800 "Becoming A Behavioural Detective" & "Connection & Communication" ☐ HK\$4,800 | | | | | |
| ,,, | Becoming A Behavioural Detective" & "Connection & Communication" HK\$4,800 Decoding Autism" & "Connection & Communication" HK\$6,400 | | | | | |
| | <u>-</u> | ection & communication | □ 111(\$0,400 | | | |
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| liable to the par indirectly from I hereby con this / these cou | shall CREST Child Rehabilita rticipants for any injuries, cost the course(s). firm that I have read, unders rse(s). | tion and Education Service its, losses, damage, liabilities of tood and agreed with all terr | r expenses arising directly or ms and conditions stated for | | | |
| I <u>want</u> / do not want (please delete as appropriate) to receive updates from us in the future. | | | | | | |
| Signature: Date: | | | | | | |

Telegraphic Transfer (TT) Instructions

All fees can be sent by telegraphic transfer (TT) through any large bank in an overseas country. The amount will then be paid directly into our company's account.

All transfer must be made in HK dollar.

There are a few simple instructions to follow when filling out the telegraphic transfer.

1) Name of the Beneficiary:

The Sun Rehabilitation Company Limited

Contact no. of the Beneficiary:

Tel: 852-3628 3443

Address of the Beneficiary:

Rm 705-706, Peninsula Tower, No. 538, Castle Peak Rd.,

Kowloon, HONG KONG

2) Name, address and SWIFT code of the Beneficiary Banker:

Beneficiary Bank Name: HSBC Hong Kong

SWIFT Address: HSBCHKHHHKH (for telegraphic transfers)

Beneficiary Bank Address: 1 Queen's Road Central, Hong Kong

3) Bank Account Number:

634-388821-838 HKD savings

- 4) In the space for name of sender or remitter, indicate clearly your full name.
- 5) In the space for message or payment instruction, repeat your full name.

IMPORTANT:

- 1) You will have to bear all fees that the banks and their agents may charge for their services. We must receive the exact total amount. Otherwise, we will have to request you to pay the difference before we can process your application.
- 2) Please email (info@crest.hk) or fax (852-3628 5143) a copy of the TT advice or receipt together with course registration form, so that we can immediately contact the HSBC Hong Kong to arrange confirmation of your TT. We cannot process your registration until your payment is confirmed.