



# AYRES SENSORY INTEGRATION® (ASI)

## CERTIFICATE PROGRAM

*Original Class (6<sup>th</sup> to 9<sup>th</sup> Feb)*

**ASI intervention Module is FULL**

2017 - 2018, Hong Kong

**CLASS B (12<sup>th</sup> to 15<sup>th</sup> Feb)**

*now welcome registration*

Organized by

**CREST Child Rehabilitation and Education Service Team**

Collaboration with

**CLASI -**

**Collaborative for Leadership in Ayres Sensory Integration**

The Certificate in Ayres Sensory Integration® (ASI) is issued by CLASI, an Approved Provider of continuing education by the American Occupational Therapy Association (AOTA). The ASI Certificate ensures that its learners have completed a minimum number of modules (continuing education units) and participated in designated activities aimed at acquisition of knowledge and skills in sensory integration, in accordance with the international requirements, as follows:

- The theoretical foundations of sensory integration based on the original work of Dr. A. Jean Ayres
- Updated basic and applied science related to sensory integration theory
- The contributions of sensory integration to typical development
- Administration of relevant evaluations of core sensory integrative functions (e.g. the Evaluation in Ayres Sensory Integration (EASI); the Sensory Integration and Praxis Tests (SIPT), the Sensory Processing Measure (SPM), Ayres' clinical observations, etc.)
- Clinical reasoning guiding the use of sensory integration in clinical practice
- Interpretation of the results of the evaluation data based on research on the patterns of sensory integration function and dysfunction
- Goal preparation and intervention planning
- The implementation of professional therapeutic intervention, with a focus on sensory integration strategies in different contexts
- Leadership and mentorship of theory, practice and research in ASI
- Reviews of existing research, and ways in which to plan and implement research related to ASI
- Avenues for advocacy in promoting evidence-based practice in ASI for consumers

# **AYRES SENSORY INTEGRATION® (ASI) CERTIFICATE PROGRAM**

**2017 – 2018, Hong Kong**

## **THEORY MODULE**

### **Knowledge and Skills in Ayres Sensory Integration® Theory**

#### **Course Description:**

The latest advancements in neuroscience support the application of the theory of sensory integration as an approach to dealing with children, adolescents, adults and older adults. This module will provide the therapists a theoretical basis for the application of the theory of sensory integration for the clinical practice.

The trainings for the first module will provide a study to the theory of sensory integration, to the central nervous system, the neuroscience of sensory systems, modulation, the praxis and the principles of the evaluation and intervention in sensory integration.

#### **Learning Objectives:**

Following this course, participants will be able to...

- Identify the interpretive models of the theory of sensory integration;
- Describe the neurological structures and their functions involved in the process of sensory integration;
- Describe functional implications and occupational factors on the basis of the changes of sensory impairments;
- Discuss the praxis and its role in performance and behavior;
- Evaluate the quality of research related to sensory integration.

#### **Speakers:**

- Dr. Susanne Smith Roley (OTD, MS, OTR/L, FAOTA) & Mr. Stephen Tsz Man Chan (MSc, HKROT)

#### **Targeted Participants:**

- All interested individuals

#### **Date / Time / Venue:**

- 6<sup>th</sup> – 9<sup>th</sup> February, 2017 (Mon - Thu) / 0930 – 1730
- Venue will be confirmed in 2 months prior to the course

#### **Course Completion Requirement:**

- 100% attendance.

# AYRES SENSORY INTEGRATION® (ASI) CERTIFICATE PROGRAM

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## ASSESSMENT MODULE

### Competency in Evaluation in Ayres Sensory Integration®

#### Course Description:

This 2<sup>nd</sup> module is designed to teach evaluations of Ayres Sensory integration function and dysfunction that include: The Sensory Integration and Praxis Tests (SIPT), Sensory Processing Measure (SPM), Evaluation in Ayres Sensory Integration (EASI), structured and unstructured clinical observations.

#### Learning Objectives:

It is intended that at the end of the trainings for this Module, participants will be able to:

- Determine an assessment plan for a client;
- Determine the evaluations appropriate to assess ASI constructs in all areas;
- Analyze the psychometric strength of the evaluations;
- Reliably administer the SIPT;
- Understand the constructs tested by the SIPT, SPM and related measures;
- Design clinical observations of sensory integration constructs when standardized measures are not possible;
- Demonstrate competence in the application of clinical observations based on ASI;
- Administer the Sensory Processing Measure (SPM);
- Identify whether an evaluation report meets the standard for structural elements on ASI Intervention Fidelity Measure.

#### Format:

**Part 1:** Online (around 24 hours). Login and password will be sent individually after confirming your registration.

**Part 2:** Onsite at Hong Kong.

#### Speakers:

- Ms. Shay McAtee (MA, OTR/L) & Ms. Riggi Pui Yee Chan (BSc, HKROT)

#### Targeted Participants:

- Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who **completed the Theory Module**.

#### Date / Time / Venue:

- 9<sup>th</sup> – 12<sup>th</sup> May, 2017 (Tue - Fri) / 0930 – 1730
- Venue will be confirmed in 2 months prior to the course

#### Course Completion Requirement:

- Completing the online course (with the required assignment and quiz);
- 100% attendance for the onsite course.

# AYRES SENSORY INTEGRATION® (ASI) CERTIFICATE PROGRAM

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## CLINICAL REASONING MODULE

### Knowledge and Skills in Ayres Sensory Integration® Clinical Reasoning

#### Course Description:

The 3<sup>rd</sup> Module focuses on clinical reasoning based on research and evaluation data to understand the findings and make the recommendations for goals and services. Trainings leading to knowledge and skills in clinical reasoning allows the learner to understand relationships in the assessment data and relationship to participation, informing recommendations for services.

#### Learning Objectives:

It is intended that at the end this Module , participants will be able to:

- Describe the patterns of sensory integration function and dysfunction;
- Analyze, interpret assessment results according to the patterns of SI function and dysfunction;
- Relate the data obtained through the application of the instruments with the difficulties of occupational performance of the individual;
- Identify client-centered goals and objectives from presenting concerns linked to the interpretation
- Create the intervention plan based on the evaluation performed;
- Determine how the intervention will be conducted and effect various contexts, in children identified with sensory dysfunction.

#### Format:

- Onsite at Hong Kong.

#### Speaker:

- Dr. Zoe Mailloux (OTD, MA., OTR/L, FAOTA)

#### Targeted Participants:

- Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who **completed the Theory and Assessment Modules.**

#### Date / Time / Venue:

- 6<sup>th</sup> – 9<sup>th</sup> November, 2017 (Mon - Thu) / 0930 – 1730
- Venue will be confirmed in 2 months prior to the course

#### Course Completion Requirement:

- 100% attendance for the onsite course.

# AYRES SENSORY INTEGRATION® (ASI) CERTIFICATE PROGRAM

2017 - 2018, Hong Kong

Original Class (6<sup>th</sup> to 9<sup>th</sup> Feb)  
ASI intervention Module is **FULL**  
CLASS B (12<sup>th</sup> to 15<sup>th</sup> Feb)

## INTERVENTION MODULE

Knowledge and Skills in Ayres Sensory Integration® Intervention now welcome registration

### Course Description:

In this Module, learners are taught intervention strategies specific to Ayres Sensory Integration®. The trainings leading to competency in the 4<sup>th</sup> area teaches implementation of an intervention plan based on the interpretation of the results of tests as demonstrated and discussed. The clinical reasoning and resolution of problems of a specific case study are used by all participants.

### Learning Objectives:

Following this course, participants will be able to...

- Apply clinical reasoning in the design and implementation of intervention for individuals with sensory integration difficulties or dysfunction;
- Use dynamic assessment while working with clients to refine the intervention during treatment
- Name the process elements of the ASI Intervention Fidelity Measure;
- Determine the way in which the process elements interact during a direct intervention session
- Explain the relationship between the activities and the facilitation of adaptive responses;
- Explain the importance of an appropriate response to the involvement of the occupational Child;
- Discuss the benefits and limitations of ASI intervention with a wide variety of diagnostic groups, ages, and types of difficulties;
- Demonstrate the way in which sensory strategies are implemented in various contexts, including the home, school and the community.

### Format:

- Online (details will be announced during Clinical Reasoning Module)
- Onsite at Hong Kong.

### Speaker:

- Dr. Susanne Smith Roley (OTD, MS, OTR/L, FAOTA) & Mr. Stephen Tsz Man Chan (MSc, HKROT)

### Targeted Participants:

- Occupational therapists, physical therapists, and speech and language pathologists who **completed Theory, Assessment and Clinical Reasoning Modules**

### Date / Time / Venue:

- CLASS A: ~~6<sup>th</sup> – 9<sup>th</sup> February, 2018 (Tue – Fri)~~ **FULL**
- CLASS B: 12<sup>th</sup> – 15<sup>th</sup> February, 2018 (Mon - Thu) **NEW** Time: 0930 – 1730
- Venue will be confirmed in 2 months prior to the course

### Course Completion Requirement:

- 100% attendance for the onsite course.

# AYRES SENSORY INTEGRATION® (ASI) CERTIFICATE PROGRAM

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## Course Sequence

The Modules build upon each other. Theory Module is designed to help participants become conversant in theory related to sensory integration and serves as an introduction to the forms of assessment taught in the Assessment Module. Assessment Module is a prerequisite to the Clinical Reasoning Module, which focuses on the interpretation of test results, e.g. SIPT, EASI results. Intervention Module builds on the elements introduced in all of the previous Modules.

We **recommend that participants attend the Modules in sequence** and believe those who take the Modules out of order will be at a disadvantage. However, if participants who need to take the Modules out of sequence, **special approval from program coordinator is required**. Please be aware that all Modules must be completed within a **5-year** time span in order to qualify for certification.

## Certification

Participants who fulfilling the requirement of completing all modules and course assignments can apply for the Ayres Sensory Integration Certificate issued by Collaborative Leadership in Ayres Sensory Integration (CLASI).

## Course Fee

<b>Ayres Sensory Integration® (ASI) Certificate Program (2017-18, Hong Kong)</b>				
Course	<b>Theory Module</b>	<b>Assessment Module</b>	<b>Clinical Reasoning Module</b>	<b>Intervention Module</b>
Date	6 <sup>th</sup> – 9 <sup>th</sup> Feb, 2017 (Mon – Thu)	9 <sup>th</sup> – 12 <sup>th</sup> May, 2017 (Tue – Fri)	6 <sup>th</sup> – 9 <sup>th</sup> Nov, 2017 (Mon – Thu)	<b>CLASS B:</b> 12 <sup>th</sup> – 15 <sup>th</sup> Feb, 2018 (Mon – Thu)
Language	English			
Course Fee	<b>Regular Registration Deadline and Fee</b>			
	1 <sup>st</sup> Dec, 2016	1 <sup>st</sup> Mar, 2017	1 <sup>st</sup> Sept, 2017	1 <sup>st</sup> Dec, 2017
	HK\$8,600	HK\$9,600	HK\$9,600	HK\$9,800
	<b>Early Bird Registration Deadline and Fee</b>			
	14 <sup>th</sup> Nov, 2016	1 <sup>st</sup> Feb, 2017	1 <sup>st</sup> Aug, 2017	1 <sup>st</sup> Nov, 2017
	HK\$7,800	HK\$8,800	HK\$8,800	HK\$9,400
	<b>Combo Offer</b>			
	<b>Regular Registration Deadline:</b> 1 <sup>st</sup> Dec, 2016		<b>HK\$35,000</b> <b>HK\$34,600 (for HKOTA members only)</b>	
	<b>Early Bird Registration Deadline:</b> 14 <sup>th</sup> Nov, 2016		<b>HK\$33,600</b> <b>HK\$33,000 (for HKOTA members only)</b>	

## Payment

For Local Applications:

- **By cheque:**

Payable to **“CREST Child Rehabilitation and Education Service Team”**

- \* Please **send** to the address below together **with the registration form**:

**“To: CREST Child Rehabilitation and Education Service Team  
Room 706, Peninsula Tower, No. 538 Castle Peak Road,  
Cheung Sha Wan, Kowloon, Hong Kong (SAR)”**

- **By Automatic Teller Machine (ATM):**

Bank / Account No.: **HSBC / 634-388821-838**

Bank Account Name: **TSRCL T/A CCR&EST**

- \* Please **write down YOUR FULL NAME and COURSE NAME on the bank advice slip** and **email together with registration form** to [info@crest.hk](mailto:info@crest.hk).

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2017 - 2018, Hong Kong

## Payment (Cond't)

For International Applications: • By Telegraphic Transfer (TT)

- \* Please see the attached "Telegraphic Transfer (TT) Instructions for CREST" for details, and **email the TT bank advice slip together with registration form** to [info@crest.hk](mailto:info@crest.hk).

## Enquiry

For any enquiries, please feel free to contact Ms. Raymie Leung / Mr. Stephen Chan at (852) 3628 3443 or [info@crest.hk](mailto:info@crest.hk).

## Terms & Conditions

### (i) Notification:

Notification will be sent individually through email once your application and payment is received.

### (ii) Confirmation:

The confirmation will be sent individually through email by:

	<i>Combo / Theory Module</i>	<i>Assessment Module</i>	<i>Clinical Reasoning Module</i>	<i>Intervention Module</i>
Early-bird	15 <sup>th</sup> Nov, 2016	15 <sup>th</sup> Feb, 2017	15 <sup>th</sup> Aug, 2017	15 <sup>th</sup> Nov, 2017
Regular	15 <sup>th</sup> Dec, 2016	15 <sup>th</sup> Mar, 2017	15 <sup>th</sup> Sept, 2017	15 <sup>th</sup> Dec, 2017

### (iii) Receipt:

- Official receipt will be distributed on the first day of each course;
- HK\$500 administrative fee will be granted if:
  - a. re-issuing receipt with returning of original receipt, or
  - b. certified true copy of receipt is requested;

### (iv) Withdrawal Policy:

- No transfer of the fee to other courses or another person upon the enrollment is confirmed.
- No refund will be granted once the online course is accessed.
- HK\$500 administrative fee will be granted if written request for cancellation is received on or before the following dates:

<i>Non-Combo Withdrawal Deadline</i>	<i>Theory Module</i>	<i>Assessment Module</i>	<i>Clinical Reasoning Module</i>	<i>Intervention Module</i>
	8 <sup>th</sup> Dec, 2016	8 <sup>th</sup> Mar, 2017	8 <sup>th</sup> Sept, 2017	8 <sup>th</sup> Nov, 2017

- Combo refund arrangement:

The original receipt must be returned, and HK\$500 administrative fee will be granted if written request for cancellation is received on or before the following dates, and the refund amount is listed as below:

<i>Combo Withdrawal Deadline</i>	<i>Theory Module</i>	<i>Assessment Module</i>	<i>Clinical Reasoning Module</i>	<i>Intervention Module</i>
	8 <sup>th</sup> Dec, 2016	8 <sup>th</sup> Mar, 2017	8 <sup>th</sup> Sept, 2017	8 <sup>th</sup> Nov, 2017
<b>Combo (Early-bird) Refund Amount</b>	HK\$7,800 (For HKOTA members: HK\$7,800)	HK\$8,800 (For HKOTA members: HK\$8,800)	HK\$8,800 (For HKOTA members: HK\$8,800)	HK\$8,200 (For HKOTA members: HK\$7,600)
<b>Combo (Regular) Refund Amount</b>	HK\$8,600 (For HKOTA members: HK\$8,600)	HK\$8,800 (For HKOTA members: HK\$8,800)	HK\$8,800 (For HKOTA members: HK\$8,800)	HK\$8,800 (For HKOTA members: HK\$8,400)

- (v) CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment and cancel the course or revision of schedule due to unforeseeable circumstances.



## AYRES SENSORY INTEGRATION® (ASI) CERTIFICATE PROGRAM 2017 - 2018, Hong Kong

### REGISTRATION FORM

**Personal Particulars** (Please put a "✓" in appropriate box(es) and fill in **BLOCK** letters)

Title:  Prof.  Dr.  Mr.  Ms.  
Surname: \_\_\_\_\_ Given Name: \_\_\_\_\_  
Preferred name appeared on official receipt: Same as Above / \_\_\_\_\_  
Preferred name appeared on certification: Same as Above / \_\_\_\_\_  
Institution: \_\_\_\_\_ Profession#: \_\_\_\_\_  
Country: \_\_\_\_\_ Phone No.: \_\_\_\_\_  
Email\*: \_\_\_\_\_

*# Please fill up clearly if you are joining Assessment, Clinical Reasoning and Intervention Modules. Organizer reserves the right to request for proof of professional background to verify participants' qualification for joining the course.*

*\* Please state clearly for receiving confirmation through email.*

#### Registration Fee

Course	Theory Module	Assessment Module	Clinical Reasoning Module	Intervention Module CLASS B <span style="background-color: yellow; border: 1px solid black; padding: 2px;">NEW</span>
Date	6 <sup>th</sup> – 9 <sup>th</sup> Feb, 2017 (Mon – Thu)	9 <sup>th</sup> – 12 <sup>th</sup> May, 2017 (Tue – Fri)	6 <sup>th</sup> – 9 <sup>th</sup> Nov, 2017 (Mon – Thu)	12 <sup>th</sup> – 15 <sup>th</sup> Feb, 2018 (Mon – Thu)
Course Fee	<b>Regular Registration Deadline and Fee</b>			
	1 <sup>st</sup> Dec, 2016	1 <sup>st</sup> Mar, 2017	1 <sup>st</sup> Sept, 2017	1 <sup>st</sup> Dec, 2017
	<input type="checkbox"/> HK\$8,600	<input type="checkbox"/> HK\$9,600	<input type="checkbox"/> HK\$9,600	<input type="checkbox"/> HK\$9,800
	<b>Early Bird Registration Deadline and Fee</b>			
	<i>Extended to 14<sup>th</sup> Nov, 2016</i>	1 <sup>st</sup> Feb, 2017	1 <sup>st</sup> Aug, 2017	1 <sup>st</sup> Nov, 2017
	<input type="checkbox"/> HK\$7,800	<input type="checkbox"/> HK\$8,800	<input type="checkbox"/> HK\$8,800	<input type="checkbox"/> HK\$9,400
	<b>Combo Offer</b>			
	<b>Regular Registration Deadline: 1<sup>st</sup> Dec, 2016</b>			
<input type="checkbox"/> HK\$35,000	<input type="checkbox"/> HK\$34,600 (HKOTA member, please submit with a copy of your membership card)			
<b>Early Bird Registration Deadline: Extended to 14<sup>th</sup> Nov, 2016</b>				
<input type="checkbox"/> HK\$33,600	<input type="checkbox"/> HK\$33,000 (HKOTA member, please submit with a copy of your membership card)			
			<b>TOTAL</b>	<b>HK\$</b>

- Cheque (No.: \_\_\_\_\_ Name of Bank: \_\_\_\_\_)  Cash (Date: \_\_\_\_\_)  
 ATM (Date: \_\_\_\_\_ Ref. No.: \_\_\_\_\_)  Telegraphic Transfer (Date: \_\_\_\_\_)

#### Terms and Conditions

In no event shall **CREST Child Rehabilitation and Education Service Team** and its employees be liable to the participants for any costs, losses, damage, liabilities or expenses arising directly or indirectly from the courses.

I hereby confirm that I have read, understood and agreed with all the terms and conditions and withdrawal policy stated for the course.

I want / do not want (*please delete as appropriate*) to receive updates from CREST in the future.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### Staff Use Only:

	T	A	CR	I
Receipt No.:				

Remarks: