



First Training in SE Asia on Feuerstein 's Dynamic Assessment Method for Young Children's Learning Potential

Trainer:

Professor Louis H. Falik from Feuerstein Institute

Learning Propensity Assessment Device (LPAD) - Basic Training Program, Hong Kong

Modules 1 & 2 (Theory and Instrument Components)

(Module 1: 25 - 29th March, 2016; Module 2: 1st -5th April 2016)

CREST Child Rehabilitation and Education Service Team, a professional body aiming at providing quality service in child assessment and intervention, is very pleased to announce the first LPAD Basic Training Program in SE Asia.

What is Dynamic Assessment? What Makes it Unique and Why Do We Need it?



Professor Reuven Feuerstein (1921 – 2014), a renowned Israeli cognitive, clinical and developmental psychologist, and originator of the **Theory of Structural Modifiability (SCM)** and its related concept of **mediated learning experience (MLE)**, proposed that **intelligence was dynamic and modifiable**, thus **not static or**

fixed. He found, from his own extensive experience in helping students at risk (including sufferers from the Holocaust after World War II), that standardized tests like IQ tests might fail to measure one's learning potential as they focused mainly on the current level of performance and was norm referenced. The use of **dynamic assessment** is thus recommended as a **true measure of one's learning potential** which, according to Feuerstein, is **the capacity to benefit from mediation and overcome conditions interfering with performance**. Another uniqueness of dynamic assessment is that it is **process oriented**. The assessor, rather than seeking quantifiable answers as in traditional assessments, is more interested in **investigating how the learner thinks and solves problems**. Concerning performance, the learner is **compared only to himself instead of his age peers, making dynamic assessment a viable alternative to conventional standard intelligence tests**.

What is Learning Propensity Assessment Device (LPAD)? What makes LPAD unique?

Taking the ideas of SCM & MLE, Professor Reuven Feuerstein and his professional team have developed a dynamic assessment mechanism called **Learning Propensity Assessment Device (LPAD)**. The **goal of LPAD** is to identify an individual's learning potential – to **literally decipher which cognitive “buttons” need to be “pressed” in order to tap into the learner's latent abilities and maximize the learning potential.** There are at present two LPAD programs: LPAD and LPAD Basic. **LPAD Basic** is intended for **assessment of well functioning children from 3 to 7 year olds, and for older low functioning learners.** Instead of comparing a child's performance to age norms, the child is compared to himself or herself at different times (e.g. before and after qualified mediation is provided) and in various conditions (e.g. different tasks of similar nature). The outcome of LPAD is a descriptive **profile of modifiability** which includes the area and degree of cognitive change. The assessment results are used to recommend psycho-educational interventions, which often include tools from the Feuerstein Instrumental Enrichment (IE) programs developed by Professor Feuerstein & his colleagues. For a more detailed description of Feuerstein's theories, applications and stories, as well as LPAD, please visit <http://icelp.info/>.

How is the LPAD Basic Training Program Structured?

LPAD training includes acquaintance with LPAD instruments, supervised assessment experience and report writing. There are three modules in LPAD Basic each of which involves 45 hours of training (5 days). The first two modules include theory and instruments, the third module – supervised assessment practice. Modules 1 & 2 can be taken one after another or separately. Graduates will receive a Certificate of Attendance of theory and instrument components of the LPAD Basic. Certification as an LPAD Assessor who can administer the assessment tools will require further participation in the Supervised LPAD Basic Workshop (Module 3, 45 hours) which usually comes at a later stage.

Who will Benefit from the Training Program?

Psychologists, Medical doctors (e.g. pediatricians), Early childhood educators, Special education teachers, Occupational Therapists, Speech Therapists, Parents of SEN children with background knowledge of child development, Gifted Education Specialist/ Teachers.

Are there any prerequisites?

- Holders of a B.Sc or B.A. or B.Ed, or equivalent, is expected
- Experience in working with children is recommended
- Preference will be given to those with previous study of Feuerstein Instrumental Enrichment (IE or IE Basic) or LPAD, if the number of applicants exceeds 25

What is the Course Syllabus?#

- Theories of child development
- Theory of Structural Cognitive Modifiability (SCM): An introduction
- Mediated Learning Experience (MLE): Criteria
- Emergent and deficient cognitive functions
- Advanced theory of mediation for dynamic assessment of young children
- Goals of LPAD Basic
- Cognitive map
- Understanding profiles of modifiability
- Principles and techniques of LPAD Basic report writing
- From LPAD Basic to IE Basic intervention
- Study and practice with instruments
- LPAD Basic demonstration

Instruments:

Module 1 instruments: *Complex Figure; Part-Whole and Functional Part-Whole*

Module 2 instruments: *Conception formation by inclusion and elimination; Elimination I, II & III; Mazes; Associative & Part-Whole Recall; Progressions; Inferential Thinking; Picture Sequence; Spatial Orientation; Visual Transport; Tri-modal analogies; Puzzles, Human Figure Drawing*

A participant can take Modules 1 & 2 together (10 days, 90 hours) or a single module (5 days, 45hours) only.

Who is the Trainer?



Professor Louis Falik is a Senior Scholar in Residence at the Feuerstein Institute as well as a Professor Emeritus of Counseling at San Francisco State University (USA). A clinical and educational psychologist, Professor Falik has extensive experience with the training of IE and application of Learning Propensity Assessment Device (LPAD) in children, adolescent and adult populations, with particular attention to learning disabilities, academic performance and enhancement objectives. As a senior co-worker of Professor Reuven Feuerstein, he has written and co-authored with Professor Feuerstein a number of books and research papers on dynamic assessment, mediated learning experience, LPAD and IE program. His publications can be found in many local university libraries. The most recent one , published in 2015, is *Changing Minds & Brains – The legacy of Reuven Feuerstein: Higher thinking and cognition through mediated learning* (co-authors: Reuven Feuerstein & Rafael S. Feuerstein).

What are the Course Details?

Dates	Module 1 (45 hours): 25 th , 26 th March (Fri & Sat) 【9:30 am -6:30 pm】 27 th March (Sun) 【1:30 - 9:30 pm】 28 th , 29 th March (Mon & Tue) 【9:30 am -6:30 pm】 Module 2 (45 hours): 1 st , 2 nd Apr (Fri & Sat) 【9:30 am -6:30 pm】 3 rd Apr (Sun) 【1:30 - 9:30 pm】 4 th , 5 th Apr (Mon & Tue) 【9:30 am -6:30 pm】
Course fees	Module 1 & 2: HKD \$21,000 Module 1 or 2 <u>only</u> : HKD \$13,000
Medium of Instruction	English
Venue	To be confirmed
Quota	25 participants
Enquiry	Ms Leung Yuk Wah Iris Authorized Training Associate, Feuerstein Institute Email: 2006iris@gmail.com
Deadline for Registration	25thFeb, 2016

How to Register?

Complete the registration form and return with the course fee pay by cheque, payable to “**CREST Child Rehabilitation and Education Service Team**”, through mail (Address: Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, Hong Kong SAR; please mark “LPAD BASIC application” on the envelop) on or before the deadline. Successful applicants will be informed individually by email on or before 23th February 2016. Overseas applicants may pay through telegraph transfer.

What is the Refund Policy for Program Cancellation?

In case of cancellation by the organizer CREST, program fees will be fully refunded. If any cancellation from the applicant is done on or before 15 February, an administrative fee of HK\$1,000 will be charged. Any cancellation after that, no refund is possible.

What Learning Materials will be Distributed?

Course participants will receive a LPAD Basic assessment manual, a set of LPAD Basic tasks and recording forms, and a CD with theoretical materials. Materials are reusable and the cost (US \$250) is already included in the course fees.

How will Participants be Evaluated?

Attending 100% of training activities is required including the evaluation session on the last module day.

What Kind of a Certificate will be Issued?

A Certificate of Attendance of theory and instrument will be issued for the module(s) taken. Supervised LPAD Basic Workshop (Module 3, 45 hours) to be held in Hong Kong later this year is under planning by the same organizer CREST. Graduates of Module 1 & 2 may attend similar programs provided by various Feuerstein Authorized Training Centers over the world and also at the Feuerstein Institute in Jerusalem in 2017 January.



**Learning Propensity Assessment Device (LPAD) - Basic
Training Program, Hong Kong
Modules 1 & 2 (Theory and Instrument Components)
(Module 1: 25th - 29th March, 2016; Module 2: 1st - 5th April 2016)**

REGISTRATION FORM (Deadline: 15 Feb)

Tel: (852) 3628 3443 Fax: (852) 3628 5143 Email: info@crest.hk
Address: Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, Hong Kong SAR

Personal Particulars

Title: Mr. Ms. Dr. Prof.

Surname: _____ Given Name: _____

Highest educational attainments

Teacher Certificate BA/BS/BEEd MA/MEd/MS PhD /MD

Occupation: _____ Workplace: _____

Phone number: _____ Facsimile: _____

E-mail*: _____ Country: _____

**Please state clearly for receiving confirmation through email*

Previous Feuerstein Training (if any)

(please write down below course name and year of study, e.g. IE-1, 2010; IE Basic 2, 2015)

Context in which you use (or plan to use) LPAD Basic

- School University Medical Setting Psychological Services
 Private educational practice Private Clinical Setting
 Other (please specify): _____

Registration Fee (Deadline: 15 Feb)

- HK\$21,000 (for Module 1 & 2)
 HK\$13,000 (for Module 1 only) HK\$13,000 (for Module 2 only)#

Those applying for Module 2 only needs to show evidence that they have taken Module 1 already and submit it together with this registration form.

Payment Method

- Bank Draft / Cheque No: _____ Name of Bank: _____
 Telegraph Transfer (follow the telegraphic transfer instruction)
 Name on Receipt if different from that of applicant: _____

Terms and Conditions

In no event shall CREST Child Development and Education Service Team and its employees be liable to the participants for any costs, losses, damages, liabilities or expenses arising directly or indirectly from the course.

A refund (HK\$1000 administrative fee) will be granted if written request for cancellation is received on or before 25 February, 2016. No refund will be granted after that day.

I hereby confirm that the above information I provide is correct and I have read, understood and agreed with all terms and conditions stated for this course.

I want / do not want (please delete as appropriate) to receive updates from the CREST in the future.

Signature: _____

Date: _____