



Assessing Your Child's Learning Potential

Introducing a New Approach to Educational and Psychological Evaluation:

The Learning Propensity Assessment Device (LPAD-B) **學習潛能評估(兒童)**

A Public Seminar (25 March 2016, Hong Kong)
(Medium of Instruction: English, with Cantonese Interpretation)

英語主講
粵語傳譯

What You Will Experience?

- **Understanding** the **Theory of Structural Cognitive Modifiability (SCM)** and its implications about how children's potential can be modified in their behavior and functioning, and the application of mediated learning experience (MLE) as a way of enhancing learning potential (理論介紹)
- **Introduction** to **LPAD-Basic**: An alternative to traditional evaluation of learning potential and causes of learning & behavioral difficulties in young children; an alternative model of identifying children's levels of functioning (工具簡介)
- **Observation** of a **demonstration** of LPAD Basic (評估示範)
- **Exploration** of access to assessment and training in the dynamic assessment model: What is going on in Hong Kong to implement this approach and potential? How to go further? (應用探討)

Who Should Attend?

- **Parents** of children who have special learning needs
- **Parents** who are concerned that their children are not learning or developing according to expectations
- **Childcare professionals** seeking to broaden their understanding of learning potential and improved ways of observing & assessing children's responses
- **Educational planners, decision makers**, and those responsible for educational and social policy determination

Date and Time of the Presentation:

25 March 2016 (Friday), 9:30 am – 6:30 pm

Venue:

CREST, Room 706, Peninsula Tower, 538 Castle Peak Road, Kowloon
童步復康及培訓服務，九龍青山道 538 號半島大廈 706 室
(Lai Chi Kok MTR Station, Exit B1 荔枝角港鐵站 B1 出口)

Course Fees:

HKD \$1,000 (Deadline of Registration: 18 April Monday)

Who Is The Presenter?

Professor Louis H. Falik: Emeritus Professor of Counseling at San Francisco State University (USA) and a senior scholar focusing on training, research, and professional development at the international Feuerstein Institute in Jerusalem, Israel. He is author and co-author of a number of books and research papers on dynamic assessment (LPAD), the Feuerstein Instrumental Enrichment (FIE) program, and mediated learning experience. He is a clinical and educational psychologist with extensive experience with the training and application of Feuerstein Instrumental Enrichment Programs and LPAD in child, adolescent, and adult populations, focusing on both learning disabilities and academic performance and enhancement objectives.

Experiencing sharing of a mother whose boy tried LPAD

In 2015, my child who was 4 years and 5 months old experienced the **Learning Propensity Assessment Device (LPAD)** developed by Professor Reuven Feuerstein and his team. My husband and I were there as observers. **What attracted me a lot were how my boy was guided to find an answer in LPAD and also his performance.**

Before that, my boy always said “I don’t know” whenever he was given a relatively not easy task. He just gave up. As a parent I had tried different strategies but failed and had been very concerned about his intelligence level given such a performance of his!! Then I heard about dynamic assessment which measures learning potential instead of present performance of intelligence!!

In administering **LPAD**, the assessor did not accept my boy’s “I don’t know”. Rather she skilfully observed him, mediated him to look for the correct answer for the task and also (to my surprise) examine why other answers were inappropriate (I later learned that this was necessary and important in certain LPAD tasks), then provided tasks of similar nature (or more difficult ones) skilfully to check his ability in doing it again all by himself or with less mediation. At the end of a certain series of tasks, my boy already picked up the skill demonstrated by the assessor. I was so shocked when my boy, without mediation, could present things exactly the same way as the assessor did earlier. Like saying, “B is the answer because....; A & C are not because...”. He said it all by himself without any support from an adult at the end of that mediated learning experience. I was so impressed – my boy is not blunt; he became a happier learner for the rest of his other assessment tasks, welcomed more tasks without saying “I don’t know” any more. Our discussion with the assessor after LPAD also helped me understand more on what conditions my lovely not blunt boy would perform better and what I should do to help him learn better.

I later found that those described above were the **ATTRIBUTES** and **MAGIC** of dynamic assessments!! **I will recommend LPAD to parents like me as well as professionals and educators working with children.**

Apple Ng (a mother), Jan 2006



Learning Propensity Assessment Device (LPAD) - Basic Public Seminar, Hong Kong (25 March 2016)

REGISTRATION FORM **(Deadline: 18 March)**

(please put a “√” in appropriate boxes and fill in BLOCK letters)

Tel: (852) 3628 3443 Fax: (852) 3628 5143 Email: info@crest.hk
Address: Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, Hong Kong SAR

Personal Particulars

Title: Mr. Ms. Dr. Prof.

Surname: _____ Given Name: _____

Highest educational attainments

Teacher Certificate BA/BS/BEd MA/MEd/MS PhD /MD

Occupation: _____

Workplace: _____

Phone number: _____ Facsimile: _____

E-mail*: _____ Country: _____

**Please state clearly for receiving confirmation through email*

Payment Method

Bank Draft / Cheque No: _____ Name of Bank: _____

Name on Receipt if different from that of applicant: _____

Terms and Conditions

In no event shall CREST Child Development and Education Service Team and its employees be liable to the participants for any costs, losses, damages, liabilities or expenses arising directly or indirectly from the course.

I hereby confirm that the above information I provide is correct and I have read, understood and agreed with all terms and conditions stated for this course.

I **want / do not want (please delete as appropriate)** to receive updates from the CREST in the future.

Signature: _____

Date: _____

Please return this registration form with the course fee cheque (payment to “**CREST Child Rehabilitation and Education Service Team**”) through mail (Address: Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, Hong Kong SAR); please mark “LPAD BASIC application” on the envelop) on or before the deadline. Successful applicants will be informed individually by email or phone.