

Clinician's Guide for Implementing Ayres Sensory Integration®: Promoting Participation for Children with Autism

Organized by

CREST Child Rehabilitation and Education Service Team

Co-organizer: **I-Well Centre (The Hong Kong Institute of Education)**

Presented by

Zoe Mailloux, OTD, OTR/L, FAOTA

Adjunct Associate Professor of Occupational Therapy

Thomas Jefferson University-Philadelphia PA, USA

*Deadline of Early Bird
Extended to*

25th Jan, 2016

COURSE DESCRIPTION:

This workshop is designed to help practitioners and researchers to understand a systematic, evidence-based application of Ayres Sensory Integration® (ASI) for children. The process described was developed based on a randomized control trial research study for children with Autism Spectrum Disorder (ASD) but has application to many conditions and diagnoses. Participants will learn about the Data Driven Decision Making approach and be introduced to a clinical guidebook for using ASI when assessing and providing therapy for children with sensory integration concerns.

COURSE OBJECTIVES:

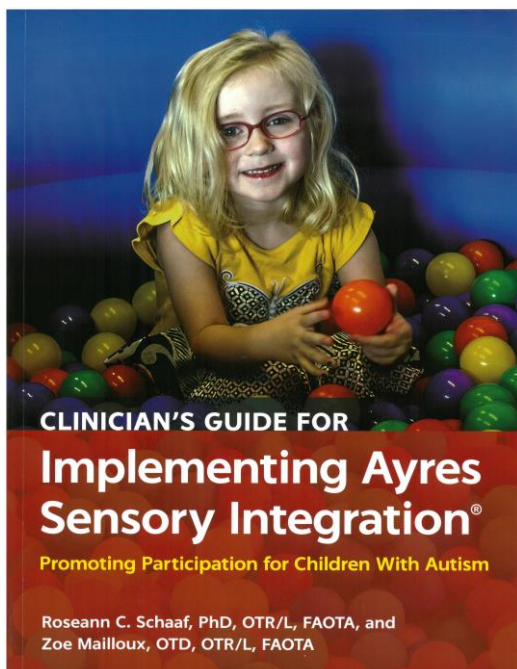
Following participation in this workshop, participants will:

1. Understand a systematic, evidence-based application of ASI for ASD and other concerns.
2. Demonstrate an increased awareness of the appropriate use of ASI for children with ASD and other concerns.
3. Be able to apply the Data Driven Decision Making process, specifically using ASI.
4. Utilize a clinical guidebook for using ASI for children with ASD.

WHO SHOULD ATTEND?

This course is designed mostly for occupational therapists, physical therapists, speech language pathologists and other professionals who have knowledge and experience in the ASI approach. Provision of this intervention requires advanced training outside the scope of this workshop. However, both new and experienced service providers, as well as parents, teachers, school administrators and others may benefit from an increased understanding of this important intervention for children with ASD and other developmental concerns.

GUIDEBOOK FOR THE COURSE:



Clinician's Guide to Implementing Ayres Sensory Integration®: Promoting Participation for Children With Autism. (By Roseann Schaaf, PhD, OTR/L, FAOTA, and Zoe Mailloux, OTD, OTR/L, FAOTA)

This book is recommended for each participant of the course.

This step-by-step guidebook describes the most effective, evidence-based way to implement ASI into clinical practice by using a data-driven decision-making approach. Practical information guides practitioners in methodologically understanding the child and creating effective interventions with measurable outcomes. Forms and case examples throughout the text allow readers to efficiently apply ASI in pediatric practice.

Highlights include an overview of autism and sensory integration, identifying a child's strengths and challenges, conducting a comprehensive assessment, and measuring outcomes and monitoring progress. Includes a flash drive with forms.

SPEAKER:

Dr. Zoe Mailloux, OTD., OTR/L, FAOTA

TARGETED PARTICIPANTS:

Occupational therapists, physical therapists, speech language pathologists and other professionals who have knowledge and experience in the ASI approach.

DATE / DURATION

19th – 20th May, 2016 (Thur – Fri)

0900 – 1700

Venue: To be confirmed

LANGUAGE:

English

ACCREDITATION:

Hong Kong Registered Occupational Therapist (HKROT) – CPD 12 points

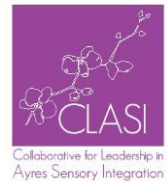
CERTIFICATION:

Upon completion of the course, participants are awarded the Certificate of Attendance

COURSE OUTLINE:

(*Content and schedule are arranged tentatively, it is subject to change without prior notice)

ASI	DAY 1	DAY 2
<i>Outline</i>	<ol style="list-style-type: none">1. Introduction to ASI2. Models of Sensory Integration3. Core elements of ASI<ol style="list-style-type: none">i. Sensory Perceptionii. Postural Ocular and Bilateral Functionsiii. Motor Planningiv. Sensory Reactivity / Sensory Modulation4. Evidence for ASI Constructs5. Introduction to Data Driven Decision Making6. Use of Data Driven Decision Making in assessment7. Identifying participation challenges and individual strengths8. Choosing assessments9. Assessments for the core elements<ol style="list-style-type: none">i. Sensory Perceptionii. Postural Ocular and Bilateral Functionsiii. Motor Planningiv. Sensory Reactivity (or Modulation)	<ol style="list-style-type: none">1. Generating Hypotheses2. Setting Goals and Identifying Outcomes (Small group work and lab-demo)3. Use of Data Driven Decision Making to plan intervention4. Understanding and applying the principles of ASI Intervention5. Setting the Stage6. Establishing the Context7. Addressing the Underlying Sensory Motor Factors8. Monitoring and Displaying Outcomes (Small group work and lab-demo)



Sharpening Your Skills in Ayres Sensory Integration® Intervention: Understanding and Using The Ayres Sensory Integration® Fidelity Measure® in Practice, Education and Research

Organized by

CREST Child Rehabilitation and Education Service Team

Co-organizer: **I-Well Centre (The Hong Kong Institute of Education)**

Presented by

Zoe Mailloux, OTD, OTR/L, FAOTA

Adjunct Associate Professor of Occupational Therapy

Thomas Jefferson University-Philadelphia PA, USA

**Deadline of Early Bird
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The use of fidelity measures is now standard practice in outcomes research for specific types of intervention, so that intervention (including theory, principles and methods) can be replicated. The Fidelity Measure of Ayres Sensory Integration® (ASI) intervention is the gold standard for use in efficacy research around this approach, as it has been shown to be a reliable and valid tool that summarizes the essential structural and process elements of therapeutic practice using ASI theory and methods. In addition, learning and using this tool has been found to be highly effective for practicing therapists who wish to strengthen their skills and for those who may supervise therapists or students. During this workshop, participants will learn the essential elements of ASI Intervention as delineated in the ASI Fidelity Measure and learn to use this tool to improve their own practice. In addition, participants receive a certificate confirming their competency in the use of the measure.

Learning Objectives:

Upon completion of this workshop, the participant will be able to...

- Discuss ways in which the Fidelity Measure contributes to research and evidence-based practice
- List four main structural elements essential in the provision of therapy using ASI
- Describe the 10 process elements essential to the delivery of ASI
- Identify interventions that meet the criteria for ASI and those that do not
- Identify ways in which the structural and process elements of ASI intervention informs occupational therapy practice

Speaker:

Dr. Zoe Mailloux, OTD., MA., OTR/L, FAOTA

Targeted Participants:

Occupational therapists and professionals interested in research and evidence-based practice using SI theory and methods

Date / Duration

21st – 22nd May, 2016 (Sat – Sun)

(Day 1: 0900 – 1700; Day 2: 0900 – 1330)

Venue : To be confirmed

Course Outline: (*Content and schedule are arranged tentatively, it is subject to change without prior notice)

ASI	AM	PM
DAY 1	<ul style="list-style-type: none"> • Case Analysis for Rating Ayres SI (ASI) • Case Analysis for Rating ASI • Case Analysis for Rating ASI with Autism • Case Analysis Distinguishing ASI form Other Interventions 	<ul style="list-style-type: none"> • Homework Cases • Discussion on Homework Ratings
DAY 2	<ul style="list-style-type: none"> • Review Structural and Process Elements via Video Review • Reliability Ratings • Application to Practice • Case Examples 	

Language:

English

Accreditation:

Hong Kong Registered Occupational Therapist (HKROT) – CPD 10.5 points

Certification:

Upon completion of the course, participants are awarded the Certificate of Attendance.

Payment:

For Local Participants: Please fill-in the registration form and make a payable cheque to “**CREST Child Rehabilitation and Education Service Team**”, send to “**Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, HONG KONG.**”

For International Participants: Please fill-in the registration form and pay by **Telegraphic Transfer (TT)** (please refer to “Telegraphic Transfer (TT) Instructions for CREST” for details), and send email to **info@crest.hk**.

Enquiry:

For any enquiries, please feel free to contact Ms. Raymie Leung or Mr. Stephen Chan at (852) 3628 3443 or email: info@crest.hk.

Remarks:

- i) Confirmation will be sent to Early-bird registered participants **by 18th Feb, 2016** through email.
- ii) A refund (HK\$200 administrative fee) will be granted if written request for cancellation is received at least 2 months prior to the course enrolled (i.e. on or before 18th Mar, 2016). No refund will be granted after 18th Mar, 2016.

**Clinician's Guide for Implementing Ayres Sensory Integration®:
Promoting Participation for Children with Autism (19th – 20th May, 2016)
&
Sharpening Your Skills in Ayres Sensory Integration Intervention:
Understanding & Using the Ayres Sensory Integration® Fidelity Measure®
In Practice, Education and Research (21st – 22nd May, 2016)**

REGISTRATION FORM

Tel: (852) 3628 3443

Fax: (852) 3628 5143

E-mail: info@crest.hk

Address: Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, HONG KONG (SAR).

Personal Particulars (Please put a "✓" in appropriate boxes and fill in **BLOCK** letters)

Title: Prof. Dr. Mr. Ms.

Surname: _____ Given Name: _____

Workplace: _____ Profession: _____

Mailing Address: _____

Country: _____ E-mail*: _____

Phone Number: _____ Facsimile: _____

* Please state clearly for receiving confirmation through email.

Registration Fee

	Clinician's Guide for Implementing Ayres Sensory Integration®: Promoting Participation for Children with Autism		ASI Fidelity Measure	The Book: A Clinician's Guide for Implementing Ayres Sensory Integration®: Promoting Participation for Children with Autism
	Book is included	Book is NOT included		
Abbreviation	<i>ASI for ASD (with book)</i>	<i>ASI for ASD (without book)</i>	<i>ASI FM</i>	<i>Book</i>
Regular	<input type="checkbox"/> HK\$5,200	<input type="checkbox"/> HK\$4,300	<input type="checkbox"/> HK\$3,200	<input type="checkbox"/> Each HK\$1,100 (Quantity: _____)
	Deadline: 18th Mar, 2016			
Combo Offer for Regular	<input type="checkbox"/> HK\$7,800 for <i>ASI for ASD (with book)</i> + <i>ASI FM</i> (Deadline: 18 th March, 2016) <input type="checkbox"/> HK\$7,000 for <i>ASI for ASD (without book)</i> + <i>ASI FM</i> (Deadline: 18 th March, 2016)			
Early Bird	<input type="checkbox"/> HK\$4,600	<input type="checkbox"/> HK\$3,800	<input type="checkbox"/> HK\$2,700	<input type="checkbox"/> Each HK\$950 (Quantity: _____)
	Deadline: 18th Jan, 2016			
Combo Offer for Early Bird	<input type="checkbox"/> HK\$6,900 for <i>ASI for ASD (with Book)</i> + <i>ASI FM</i> (Deadline: 25 th Jan, 2016) <input type="checkbox"/> HK\$6,100 for <i>ASI for ASD (without Book)</i> + <i>ASI FM</i> (Deadline: 25 th Jan, 2016)			
			Total	HK\$

Bank Draft / Cheque No.: _____ Name of Bank: _____

Telegraphic Transfer

Separated receipts (***Administrative Fee HK\$100 will be charged if request after 18th April, 2016***)
(Please specify: Receipt 1: _____ / Receipt 2: _____ / Receipt 3: _____)

Terms and Conditions

In no event shall **CREST Child Rehabilitation and Education Service Team** and its employees be liable to the participants for any costs, losses, damage, liabilities or expenses arising directly or indirectly from the courses.

A refund (HK\$200 administrative fee) will be granted if written request for cancellation is received at least 2 months prior to the course enrolled (i.e. on or before 18th Mar, 2016). No refund will be granted after 18th Mar, 2016.

I hereby confirm that I have read, understood and agreed with all terms and conditions stated for this seminar.

I want / do not want (Please delete as appropriate) to receive updates from CREST in the future.

Signature: _____

Date: _____