



SENSORY INTEGRATION CERTIFICATION PROGRAM

Organized by

CREST Child Rehabilitation and Education Service Team

The **Sensory Integration Certification Program** provided by University of Southern California, Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy (USC) and Western Psychological Services (WPS) is the only Sensory Integration and Sensory Integration & Praxis Test (SIPT) certification process that maintains and promotes the research and training integrity and business standards espoused by the late Dr. A. Jean Ayres. You are guaranteed that what you will learn emanates directly from Dr. A. Jean Ayres's theory of sensory integration and her philosophy and intention for its application in practice.

COURSE 1 - The Sensory Integration (SI) Perspective

Course Description:

To provide both an overview of Ayres Sensory Integration® theory using basic and applied science, for the purpose of identifying an individual's sensory integration and praxis abilities and providing insight into methods and procedures used during assessment and intervention about their contribution to daily life occupations.

Learning Objectives:

Following this course, participants will be able to...

- Identify the different sensory systems and their contributions to daily life
- Identify the basic principles of SI
- List several sensory strategies that can be used at home, at school, and in the community to enhance function
- Describe the roles of the individual sensory systems in human activity
- Discuss praxis and its role in performance and behavior
- Relate the spectrum of sensory integrative functions to occupation

Speaker:

- Dr. Susanne Smith Roley, OTD, MS, OTR/L, FAOTA

Targeted Participants:

- All interested individuals

Course Outline: (*Content and schedule are arranged tentatively, it is subject to change with prior notice)

C1	AM	PM
DAY 1	Introduction to SI	
	• Introduction to the SI Perspective	• Sensory Modulation
DAY 2	Contribution of Sensory Systems to Occupation	
	• Group Presentation of Neuroanatomy Topics • Identification of SI Disorder	• The Somatosensory System
DAY 3	Contribution of Sensory Systems to Occupation	
	• The Vestibular System	• The Vestibular System
DAY 4	Praxis & Occupation	
	• Praxis & Dyspraxia	• Praxis & Dyspraxia • Introduction to the SIPT
DAY 5	Using SI to Support Occupation	
	• SI & Autism • SI Intervention	/

Date:

14th – 18th May, 2015 (Thu – Mon) (Day 1 – 4: 0900 – 1700; Day 5: 0830 – 1300)

Venue:

To be confirmed

COURSE 2 - The Specialized Techniques for Measuring Sensory Integration

Course Description:

To provide in-depth training in using and understanding sensory-based measures. Emphasis is placed on learning to administer the Sensory Integration and Praxis Tests (SIPT), clinical observations and related measures. These measures are discussed relative to the individual functions they assess and their relevance to presenting problems and intervention.

Learning Objectives:

Following this course, participants will be able to...

- Demonstrate basic competency in administering the SIPT
- Identify a variety of tests and observations that can be applied in diverse settings to assess sensory integration
- Describe the functional implications of the abilities assessed by the SIPT and related measures

Speaker:

- Ms. Shay McAtee, MA, OTR/L

Targeted Participants:

- Occupational therapists, physical therapists, speech and language pathologists, and medical professionals (e.g. psychologists, neuropsychologists and physicians)

Required Materials:

- **SIPT Kit*** (Product #W-260); it is needed to have **only 2 participants per SIPT kit**
*** It is participants' own responsibility to arrange their own SIPT kit, and make sure they have SIPT kit to use during the class.**
- **SIPT Manual^Δ** (Product #W-260M)
Δ Each participant should bring their own Manual.
- **SIPT Stopwatch[^]** (Product #W-260SW), or comparable stopwatch with automatic switchback
^ It is participants' own responsibility to arrange their own SIPT Stopwatch, and make sure they have SIPT Stopwatch to use during the class.
- SIPT Material Packet (provided by the course organizer), which includes:
 - i. SIPT Administration DVD – 1 copy, Product #W-260DV
 - ii. 10-Use SIPT Scoring Package – 1 copy, Product #W-260CS
 - iii. Kinesthesia oversized test sheets – 12 copies, Product #W-2614A
 - iv. Design Copying oversized test sheets – 12 copies, Product #W-2604A
 - v. Motor Accuracy oversized test sheets – 12 copies, Product #W-2610A
 - vi. Motor Accuracy "Lauren" – 1 copy, Product #WSC-2610A
 - vii. Design Copying Scoring Guide – 1 copy, Product #W-2604B
 - viii. Centimeter Ruler – 1 copy, Product # (5)
 - ix. Constructional Praxis 15-Degree Scoring Guide – 1 copy, Product #W-2608B
 - x. SPM Home Auto Score Form – 5 copies, Product #W-466A
 - xi. SPM Classroom Auto Score Form – 5 copies, Product #W-466

Course Outline (Cond't Course 2):

(*Content and schedule are arranged tentatively, it is subject to change with prior notice)

C2	AM	PM
DAY 1	<ul style="list-style-type: none">• SIPT in Context: Overview of Tests Assessing Visual Function• Constructional Praxis (CPr,8)	<ul style="list-style-type: none">• Constructional Praxis (CPr,8)• Figure Ground Perception (FG,2)• Space Visualization (SV,1)
DAY 2	<ul style="list-style-type: none">• Constructional Praxis (CPr,8)• Design Copying (DC,4)	<ul style="list-style-type: none">• Design Copying (DC,4)• Motor Accuracy (MAc,10)• Sensory Modulation
DAY 3	<ul style="list-style-type: none">• Design Copying Review• SIPT in Context: Overview of Somatosensory Tests• Manual Form Perception (MFP,13)• Finger Identification (FI,15)	<ul style="list-style-type: none">• Graphesthesia (GRA,16)• Localization of Tactile Stimuli (LTS,17)• Kinesthesia (KIN,14)• Clinical Observations
DAY 4	<ul style="list-style-type: none">• Design Copying Review• Constructional Praxis: Additional Scoring Review• SIPT in Context: Overview of Vestibular and Proprioceptive Functions• Postrotary Nystagmus (PRN,9)• Standing and Walking Balance (SWB,3)	<ul style="list-style-type: none">• Bilateral Motor Coordination (BMC,6)• SIPT in Context: Overview of Tests Measuring Praxis• Sequencing Praxis (SPr,11)• Praxis on Verbal Command (PrVC,7)• Clinical Observations Related to Praxis and Play
DAY 5	<ul style="list-style-type: none">• Oral Praxis (OPr,12)• Postural Praxis (PPr,5)• Preparation for Courses 3 and 4• Use of Computer Scoring• The SIPT Testing Session• Using the SIPT in Different Settings	/

Date / Duration:

4th – 8th Nov, 2015 (Wed – Sun) (Day 1 – 4: 0900 – 1700; Day 5: 0830 – 1300)

Venue:

To be confirmed

COURSE 3 – From Interpretation to Intervention

Course Description:

To provide in-depth analysis of the research supporting the understanding of assessment results linking sensory processing and integration to engagement and concerns, and for using this data to plan intervention strategies. Special emphasis is placed on the analysis and interpretation of SIPT results. The use of case studies demonstrates the clinical reasoning process in interpreting assessment results and using this information for intervention planning and implementation.

Learning Objectives:

Following this course, participants will be able to...

- Analyze and interpret measures of sensory integration, with particular emphasis on SIPT results
- Describe patterns of sensory integrative dysfunction by placing individual test results within the framework identified through decades of research
- Plan intervention programs in a variety of settings for children identified as having sensory integrative dysfunction
- Describe the relationship between assessment results and the functional performance at home, at school, and in the community
- Identify the ways in which research supports assessment and intervention

Speaker:

- Dr. Zoe Mailloux, OTD, MA., OTR/L, FAOTA

Targeted Participants:

- Occupational therapists, physical therapists, speech and language pathologists, and medical professionals (e.g. psychologists, neuropsychologists and physicians) who **completed course 2**

Required Materials:

- SIPT Manual (Product #W-260M)
- Complete SIPT Test Results (Case study)

Course Outline (Cond't Course 3):

(*Content and schedule are arranged tentatively, it is subject to change with prior notice)

C3	AM	PM
DAY 1	Clinical Reasoning Through Analysis of Assessment Data	
	<ul style="list-style-type: none"> • Review of SIPT Administration and Scoring • Building Competencies in SI • Interpreting Structured and Unstructured Assessments 	<ul style="list-style-type: none"> • Interpreting Sensory History Questionnaires Including SPM • Interpreting Structured Clinical Observations • Introduction to the SIPT Test Report
DAY 2	Statistical Strength of the SIPT - Reliability	
	<ul style="list-style-type: none"> • Test Reliability • Analysis of Individual Tests 	<ul style="list-style-type: none"> • Other Test Considerations • Use of SIPT as Outcome Measure • Use of Individual tests • Use of SIPT Outside Normative Range • Other Diagnostic Considerations • Introduction to Strategy for Analysis of SIPT • Comparison of Cases
DAY 3	Statistical Strength of the SIPT - Validity	
	<ul style="list-style-type: none"> • Validity, factor Analysis & Cluster Analysis 	<ul style="list-style-type: none"> • Strategy Review • Small group Case Discussions & Analysis • Case Presentations/Discussions
DAY 4	Goal Writing & Intervention Planning	
	<ul style="list-style-type: none"> • Case Presentations • Matching Game • Critical Thinking about Communicating about SI • Treatment Planning 	<ul style="list-style-type: none"> • Group Discussion of Goals for Matching Game • Introduction to Ayres SI • Review of Principles • Discussion of Cases with Goals & Intervention Plan
DAY 5	Case Analysis	
	<ul style="list-style-type: none"> • Discussion of SI Certification Process • Case Presentations • Consideration of ASI with Other Approaches • Emerging Research Tools in SI 	/

Date / Duration:

14th – 18th May, 2016 (Sat – Wed) (Day 1 – 4: 0900 – 1700; Day 5: 0830 – 1300)

Venue:

To be confirmed

COURSE 4 – Sensory Integration Intervention

Course Description:

To provide clinical reasoning strategies for designing and implementing intervention using Ayres Sensory Integration® intervention strategies within professional practice.

Learning Objectives:

Following this course, participants will be able to...

- Use clinical reasoning skills to interpret behaviors that might have a sensory integrative base
- Plan and provide intervention programs for children with sensory integrative dysfunction
- Explain the rationale behind the use of an activity to facilitate adaptive responses
- Explain the relationship of an adaptive response to a child’s occupational engagement
- Implement intervention with a wide variety of pediatric disabilities from a sensory integrative frame of reference
- Implement sensory strategies in various settings, including home, school, and community
- Implementing intervention using sensory integration strategies in a variety of contexts

Targeted Participants:

- Occupational therapists, physical therapists, and speech and language pathologists, who **completed Course 1**

Speaker:

- Dr. Susanne Smith Roley, OTD, MS, OTR/L, FAOTA

Required Materials:

- SIPT Manual (Product #W-260M)
- Complete SIPT Test Results (Case study) other than the case study presented at Course 3

Course Outline: (*Content and schedule are arranged tentatively, it is subject to change with prior notice)

C4	AM	PM
DAY 1	General Intervention Principles	
	<ul style="list-style-type: none"> • Embedding SI into OT Practice • The Art and Science of Intervention 	<ul style="list-style-type: none"> • Observations on Case Demo • Clinical Practicum
DAY 2	Specific Intervention Principles	
	<ul style="list-style-type: none"> • The Art and Science of Intervention • Sensory Modulation 	<ul style="list-style-type: none"> • Case 1 Demo & Discussion • Case 2 Demo & Discussion
DAY 3	Specific Intervention Principles	
	<ul style="list-style-type: none"> • Vestibular System Intervention • Case Analyses 	<ul style="list-style-type: none"> • Case 1 Demo & Discussion • Case 2 Demo & Discussion
DAY 4	Specific Intervention Principles	
	<ul style="list-style-type: none"> • Somatosensory System Intervention • Case Analyses 	<ul style="list-style-type: none"> • Interventions for Praxis • Case Analyses
DAY 5	General Intervention Principles	
	<ul style="list-style-type: none"> • SI in a Variety of Settings • Case Analyses • Various Topics 	/

Date / Duration:

4th – 8th Nov, 2016 (Fri – Tue) (Day 1 – 4: 0900 – 1700; Day 5: 0830 – 1300)

Venue:

To be confirmed

Course Sequence

The courses build upon each other.

Course 1 is designed to help students become conversant in theory related to sensory integration and serves as an introduction to the forms of assessment taught in Course 2, including administration of the SIPT. Course 2 is a prerequisite to Course 3, which focuses on the interpretation of test results, particularly SIPT results. Course 4 has Course 1 as a prerequisite and builds on the elements introduced in all of the previous 3 courses.

We recommend that participants attend the courses in sequence and believe those who take the courses out of order will be at a disadvantage. However, we realize some participants may not wish to take the entire series, and strict adherence to the prescribed order may pose scheduling problems for others. Participants who wish to take the courses out of sequence are advised to review the certification requirements to make a difficult transition a bit easier. Please be aware that all 4 courses must be completed within a **5-year** time span in order to qualify for certification.

Certification

- Upon completion of each individual course, participants are awarded the **Certificate of Attendance**. (See attachment – “Policy and Procedures for Missed Contact Hours”). It will be sent through email after the each course.
- For the **Certification in Sensory Integration**, participation in the entire 4-course series through USC/WPS is necessary, and participants are eligible to administer and interpret the Sensory Integration and Praxis Test.

Details

Course	<i>SI Certification Program C1</i>	<i>SI Certification Program C2</i>	<i>SI Certification Program C3</i>	<i>SI Certification Program C4</i>
Date	14 th – 18 th May, 2015	4 th – 8 th Nov, 2015	14 th – 18 th May, 2016	4 th – 8 th Nov, 2016
Language	English			
Speaker	Dr. Susanne Smith Roley OTD, MS, OTR/L, FAOTA	Ms. Shay McAtee MA, OTR/L	Dr. Zoe Mailloux OTD, OTR/L, FAOTA	Dr. Susanne Smith Roley OTD, MS, OTR/L, FAOTA
Fee	Regular HK\$8,000 (deadline: 14 th Mar, 2015)	Regular HK\$9,600 (deadline: 4 th Sept, 2015)	Regular HK\$8,800 (deadline: 14 th Mar, 2016)	Regular HK\$9,600 (deadline: 4 th Sept, 2016)
	Early Bird (on or before 31 st Jan, 2015) HK\$7,600	Early Bird (on or before 31 st July, 2015) HK\$9,200 (C2 Material Packet Included)	Early Bird (on or before 31 st Jan, 2016) HK8,400	Early Bird (on or before 31 st July, 2016) HK\$9,200
	Combo Offer for Application on All C1-4 (deadline 14 th Mar, 2015): HK\$35,200 Combo Early Bird on All C1-4 (31 st Jan 2015 on or before): HK\$32,800			
CPD (OT)	18 CPD (OT)	18 CPD (OT)	18 CPD (OT)	18 CPD (OT)

Payment

For Local Participants: By cheque – payable to

“CREST Child Rehabilitation and Education Services Team”

* Please send to the address below together with the registration form:

*“To: CREST Child Rehabilitation and Education Service Team
P.O. Box 97015,
Tsim Sha Tsui Post Office,
Kowloon, Hong Kong (SAR)”*

For International Participants: • By Telegraphic Transfer (TT)

Please see attachment – “Telegraphic Transfer (TT) Instructions for CREST” for details, and also send the TT advice or confirmation together with registration form to info@crest.hk

Enquiry

• To learn more about the course, please find “Western Psychological Services” here:

<http://portal.wpspublish.com/>

• For any enquiries, please feel free to contact Mr. Stephen Chan at (852) 3998 4725 or email: info@crest.hk.

SENSORY INTEGRATION CERTIFICATION PROGRAM

REGISTRATION FORM

Telephone: (852) 3998 4725 Fax: (852) 3154 4972 E-mail: info@crest.hk
Postal address: P.O. Box 97015, Tsim Sha Tsui Post Office, Kowloon, Hong Kong (SAR)

Personal Particulars (Please put a "✓" in appropriate box and fill in **BLOCK** letters)

Title: Prof. Dr. Mr. Ms.
Surname: _____ Given Name: _____
Institution: _____ Profession#: _____
Mailing Address: _____
Country: _____ E-mail*: _____
Phone Number: _____ Facsimile: _____

* Please state clearly for receiving confirmation through email.

Please fill up clearly if you are joining C2, C3, or C4, course organizer reserves the right to request for proof of professional background to verify participants' qualification for joining the course.

Registration Fee

	SI Certification Program C1	SI Certification Program C2	SI Certification Program C3	SI Certification Program C4
Regular	<input type="checkbox"/> HK\$8,000 Deadline: 14 th March, 2015	<input type="checkbox"/> HK\$9,600 Deadline: 4 th Sept, 2015	<input type="checkbox"/> HK\$8,800 Deadline: 14 th March, 2016	<input type="checkbox"/> HK\$9,600 Deadline: 4 th Sept, 2016
Combo Offer for Regular	<input type="checkbox"/> HK\$35,200 for All C1-4 (Deadline: 14 th March, 2015)			
Early Bird	<input type="checkbox"/> HK\$7,600 On or before 31 st Jan, 2015	<input type="checkbox"/> HK\$9,200 On or before 31 st July, 2015	<input type="checkbox"/> HK\$8,400 On or before 31 st Jan, 2016	<input type="checkbox"/> HK\$9,200 On or before 31 st July, 2016
Combo Offer for Early Bird	<input type="checkbox"/> HK\$32,800 for All C1-4 (On or before 31 st Jan, 2015)			
			Total	HK\$

Bank Draft / Cheque No.: _____ Name of Bank: _____
(Payable to "CREST Child Rehabilitation and Education Service Team")

Telegraphic Transfer ***Notification will be sent to the confirmed registration after received of payment.**

Terms and Conditions

In no event shall **CREST Child Rehabilitation and Education Services Team** and its employees be liable to the participants for any costs, losses, damage, liabilities or expenses arising directly or indirectly from the courses.

A refund (HK\$200 administrative fee) will be granted if written request for cancellation is received at least 2 month prior to the first day of the 1st course enrolled. No refund will be granted for period less than 2 months prior to the first day of the 1st course enrolled.

I hereby confirm that I have read, understood and agreed with all terms and conditions stated for this seminar.

I **want/ do not want** # to receive updates from CREST in the future.

#Please delete as appropriate

Signature: _____

Date: _____

Sensory Integration Certification Program Sponsored by USC/WPS



Policy and Procedures for Missed Contact Hours

Attendance during all scheduled lecture hours, at each of the four courses of the Sensory Integration Certification Program sponsored by USC/WPS, and completion of the course requirements is needed to be eligible for SI Certification. Upon completion of each individual course, participants are awarded a Certificate of Attendance, which states that 30 contact hours have been completed and 3.0 CEU's are awarded through the AOTA Approved Provider Program. Participants should allow adequate time to arrive by 8:30am on the first day of each course and arrange transportation accordingly to ensure full attendance on the last day of each course. Please refer to your confirmation letter for actual end times.

In the event of circumstances that prohibit full attendance, the following procedures apply:

If, during the course, the participant finds him or herself in an unforeseen circumstance where **less than 30 minutes** of the course will be missed, the reason for the absence should be discussed with the course instructor. The instructor, at his or her discretion, can ensure that the materials are covered during the course. Once the participant covers the missed material, the **instructor must initial** the sign-in sheet **for that participant** for the time missed.

For all other extenuating circumstances, the participant should immediately contact the Project Coordinator, Emily Ochi, OTD, OTR/L at SIcourses@osot.usc.edu to make arrangements for time missed. All cases are considered on an individual basis.

~ If less than 3 hours are missed:

The Project Coordinator will determine whether the content missed can be made up through self-study, tutorial or attendance at another course to ensure coverage for the missed time and course content. Written documentation must be provided as mutually agreed upon between the participant and the Project Coordinator.

~ If more than 3 lecture hours are missed:

The time must be made up via attendance at another course. There is no charge for auditing another USC/WPS course (for the time missed only). You must audit the make-up course during the time on the schedule missed during the originally scheduled course. For specific information and to ensure seat availability at the course, contact Melissa PreJean at WPS (800) 648-8857 or mprejean@wpspublish.com prior to attending. Sign in at the course so that your attendance is recorded. Once the make-up is complete, the certificate of attendance will be mailed.

~ In the event of extreme hardship:

If there are significant impediments to full attendance at the course and subsequent courses such as disabling conditions, significant family disruptions, or natural disasters, contact the Project Coordinator. USC/WPS staff and instructors will do our best to assist you in the process of completing certification as appropriate to the situation.

Telegraphic Transfer (TT) Instructions

All fees can be sent by telegraphic transfer (TT) through any large bank in an overseas country. The amount will then be paid directly into our company's account.

All transfer must be made **in HK dollar**.

There are a few simple instructions to follow when filling out the telegraphic transfer.

1) Name of the Beneficiary:

The Sun Rehabilitation Company Limited

Contact no. of the Beneficiary:

Tel: 852-3998 4725

2) Name, address and SWIFT code of the Beneficiary Banker:

Beneficiary Bank Name: HSBC Hong Kong
SWIFT Address: HSBCHKHKKH (for telegraphic transfers)
Beneficiary Bank Address: 1 Queen's Road Central, Hong Kong

3) Bank Account Number:

634-388821-838 HKD savings

4) In the space for name of sender or remitter, indicate clearly your full name.

5) In the space for message or payment instruction, repeat your full name.

IMPORTANT:

- 1) You will have to **bear all fees** that the banks and their agents may charge for their services. **We must receive the exact total amount.** Otherwise, we will have to request you to pay the difference before we can process your application.
- 2) Please email (info@crest.hk) or fax (852-31544972) a copy of the TT advice or receipt **together with course registration form**, so that we can immediately contact the HSBC Hong Kong to arrange confirmation of your TT. We cannot process your registration until your payment is confirmed.