



APPLICATION: Collaborative Leadership in Ayres Sensory Integration (CLASI)

Certificate in Ayres Sensory Integration (CASI)

The CLASI CASI is issued to health professionals who have completed all the requirements for the 6 Modules, as follows: *Please check the appropriate box and attach the required documentation.*

NAME: _____

Email: _____ **Phone:** _____

DIRECTORY: I want my name and contact info to be listed on the CLASI website: Yes___ No___

CERTIFICATE OF ATTENDANCE	ASSIGNMENT	VERIFICATION ATTACHED
<input type="checkbox"/> Module 1 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> NEUROSCIENCE REVIEW:	1) M1 Certificate 2) Neuro Summary
<input type="checkbox"/> Module 2 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> TEST ADMINISTRATION SKILLS: Assessment using tests from the SIPT, EASI, and SPM or SP with 3 typically developing children. (computerized scoring is NOT required)	3) M2 Certificate 4) Child 1 5) Child 2 6) Child 3
<input type="checkbox"/> Module 3 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> TEST ADMINISTRATION INTER-RATER RELIABILITY: Test Administration and Scoring Check (TASC) with peer, focusing on accuracy.	7) M3 Certificate 8) TASC
<input type="checkbox"/> Module 4 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> VALID INTERPRETATION OF ASSESSMENT RESULTS: Case A Assessment Results with proper scoring and suspected hypothesis linked to participation concerns	9) M4 Certificate 10) Case A
<input type="checkbox"/> Module 5 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> GOAL SETTING: LINKING PARTICIPATION CONCERNS WITH ASSESSMENT RESULTS AND PREDICTED OUTCOMES Case B Assessment and plan for child with suspected hypothesis linked to participation concerns and 2 goals <input type="checkbox"/> Successful fidelity rating of 80% or higher	11) M5 Fidelity Rating Certificate 12) Case B
<input type="checkbox"/> Module 6 <input type="checkbox"/> online or <input type="checkbox"/> onsite	<input type="checkbox"/> INTERVENTION PLANNING Case C Assessment results for child with suspected hypothesis linked to participation concerns, 2 goals, intervention plan including recommendations and activity suggestions <input type="checkbox"/> Self-check via Fidelity Measure for ASI Intervention (optional)	13) Certificate 14) Case C



Test Administration and Scoring Check (TASC)

The *Test Administration and Scoring Check with Peer* aims to assist learners in refining test administration and scoring competency, following training and practice. The TASC may be conducted in person or virtually. The following process is followed:

- Learner administers at least a portion of all required tests to another adult or child (adult is recommended) while peer who is familiar with tests (either fellow learner or someone who has been trained in the tests) observes.
- Peers may choose to work in groups or 2-3, alternating the role of tester and “child” if in person; if virtual, then learner may test another adult, while observer reviews virtually-preferably in real time
- Learner and observers discuss test administration and scoring, using notes and other course resources to clarify and resolve any points of confusion.
- Learner must bring one test form of KIN, MAc and GRA (administered to a child prior to the observation) and a scoring check must be completed (see below)

Learner Information:

Name: _____ Email address: _____

Onsite Course attended (city and date): _____

Observer Information:

Name: _____ Email address: _____

____ peer in same onsite course

____ trained in required tests (program, city and date)

Please list at least 3 things that were clarified or corrected or which made testing more efficient from the TASC:

1)

2)

3)

Scoring Check:

Learner and observer verify that they have scored, compared and discussed their results on KIN, MAc and GRA.

I verify that all information recorded here is true and accurate:

Signature of learner: _____ Date: _____

Signature of observer: _____ Date: _____