



The CERTIFICATE in AYRES SENSORY INTEGRATION® (CASI) Course

2018 Hong Kong

Organized by

CREST Child Rehabilitation and Education Service Team

In Collaboration with

CLASI

Collaborative for Leadership in Ayres Sensory Integration

The Certificate in Ayres Sensory Integration® (CASI) is issued by CLASI, an Approved Provider of continuing education by the American Occupational Therapy Association (AOTA). The ASI Certificate ensures that its learners have completed a minimum of a total of 120 contact hours and participated in designated activities aiming at acquisition of knowledge and skills in sensory integration, in accordance with the international requirements (i.e. ICEASI standard), as follows:

- The theoretical foundations of sensory integration based on the original work of Dr. A. Jean Ayres;
- Updated basic and applied science related to sensory integration theory;
- The contributions of sensory integration to typical development;
- Administration of relevant evaluations of core sensory integrative functions (e.g. the Sensory Integration and Praxis Tests (SIPT), the Evaluation in Ayres Sensory Integration® (EASI); the Sensory Processing Measure (SPM), Ayres' clinical observations, etc.);
- Clinical reasoning guiding the use of sensory integration in clinical practice;
- Interpretation of results of the evaluation data based on research on the patterns of sensory integration function and dysfunction;
- Goal preparation and intervention planning;
- The implementation of professional therapeutic intervention, with a focus on sensory integration strategies in different contexts;
- Leadership and mentorship of theory, practice and research in ASI;
- Reviews of existing research, and ways in which to plan and implement research related to ASI;
- Avenues for advocacy in promoting evidence-based practice in ASI for consumers;

CASI Modules:

Module 1: Online OR Onsite - Ayres Sensory Integration* (ASI) Theory

Module 2: Online - Comprehensive Assessment in ASI

Module 3: Onsite - Assessment in ASI Hands-On Practice

Module 4: Online - Clinical Reasoning in ASI

Module 5: Online - Introduction to ASI Intervention and the ASI Fidelity Measure

Module 6: Onsite - ASI Intervention

Module 1

Ayres Sensory Integration® (ASI) Theory

Course Description:

The latest advancements in neuroscience support the application of the theory of sensory integration as an approach to deal with children, adolescents, adults and older adults. This module will provide therapists a theoretical basis for the application of the theory of sensory integration in clinical practice.

The trainings for the first module will provide a study to the theory of sensory integration, to the central nervous system, the neuroscience of sensory systems, modulation, the praxis and the principles of the evaluation and intervention in sensory integration.

Learning Objectives:

Following this course, participants will be able to...

- Identify the interpretive models of the theory of sensory integration;
- Describe the neurological structures and their functions involved in the process of sensory integration;
- Describe functional implications and occupational factors on the basis of the changes of sensory impairments;
- Discuss the praxis and its role in performance and behavior;
- Evaluate the quality of research related to sensory integration.

Format:

Module 1: Online (24 – 30 Hours)

Period: Feb, 2018 – 7th May, 2018 (i.e. prior to Module 3)

OR

Module 1: Onsite

Date / Time: 22nd – 25th October, 2018 (Mon - Thu) / 0930 – 1730

Venue: To be confirmed 2 months prior to the course

Speakers: Dr. Susanne Smith Roley (OTD, OTR/L, FAOTA) &

Mr. Stephen Tsz Man Chan (MSc, HKROT)

Targeted Participants:

• All interested individuals

Course Completion Requirement(s):

• Completing the online course with the required course work.

^{**}ALL 6 modules including quiz and assignments are required for the CLASI CASI – Certificate in ASI

Module 2

Comprehensive Assessment of Ayres Sensory Integration®

Module 3

Assessment in ASI Hands-On Practice

Course Description:

Modules 2 and 3 are designed to teach evaluations of Ayres Sensory Integration function and dysfunction that include: The Sensory Integration and Praxis Tests (SIPT), Sensory Processing Measure (SPM), Evaluation in Ayres Sensory Integration (EASI), structured and unstructured clinical observations.

Learning Objectives:

It is intended that at the end of the trainings for Modules 2 and 3, participants will be able to:

- Determine an assessment plan for a client;
- Determine the evaluations appropriate to assess ASI constructs in all areas;
- Analyze the psychometric strength of the evaluations;
- Reliably administer the SIPT;
- Understand the constructs tested by the SIPT, SPM and related measures;
- Design clinical observations of sensory integration constructs when standardized measures are not possible;
- Demonstrate competence in the application of clinical observations based on ASI;
- Administer the Sensory Processing Measure (SPM);
- Identify whether an evaluation report meets the standard for structural elements on ASI Intervention Fidelity Measure.

Format:

Module 2: *Online* (24 – 30 hours)

Period: Feb, 2018 – 7th May, 2018 (i.e. prior to Module 3)

Module 3: Onsite

Date / Time: 8th – 11th May, 2018 (Tue - Fri) / 0930 – 1730

Venue: To be confirmed 2 months prior to the course

Ms. Shay McAtee (MA, OTR/L, FAOTA)

Ms. Riggi Pui Yee Chan (BSc, HKROT)

Course Fee includes the following items for Module 3:

- 5 Test booklets / scorings
- 5 Design Copying Sheets
- 5 Motor Accuracy Test Sheets
- 5 Kinesthesia Test Sheets
- 5 SPM Home AutoScore™ Print Forms
- Map measurer for MAc scoring
- File folder to use as shield

Targeted Participants:

• Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who has completed Module 1.

Required Course Materials for Module 3:

Speakers:

- SIPT Manual and SIPT 10-Use CD Scoring (can be purchased at CREST Store: https://crest-store.ecwid.com)
- SIPT Kit (SIPT kit will be provided by organizer for practice during the course, 1 kit will be shared by 10 participants; so participants are recommended to bring their own SIPT kit for facilitation of learning)

Course Completion Requirement(s):

- Completing the online Module 2 with the required course work, and
- 100% attendance of the onsite Module 3.

Module 4

Knowledge and Skills in Ayres Sensory Integration® Clinical Reasoning

Course Description:

Module 4 focuses on clinical reasoning based on research and evaluation data to understand the findings and make recommendations for goals and services. Trainings leading to knowledge and skills in clinical reasoning allows the learner to understand relationships in the assessment data and relationship to participation, informing recommendations for services.

Learning Objectives:

It is intended that at the end of Module 4, participants will be able to:

- Describe the patterns of sensory integration function and dysfunction;
- Analyze, interpret assessment results according to the patterns of SI function and dysfunction;
- Relate the data obtained through the application of the instruments with the difficulties of occupational performance of the individual;
- Identify client-centered goals and objectives from presenting concerns linked to the interpretation;
- Create the intervention plan based on the evaluation performed;
- Determine how the intervention will be conducted and effect various contexts, in children identified with sensory dysfunction.

Format:

Module 4: Online (24 – 30 Hours)

Period: Jun, 2018 – 25th Oct, 2018 (i.e. prior to Module 6)

Targeted Participants:

• Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who has completed Module 1, 2 and 3.

Course Completion Requirement(s):

• Completing the online Module 4 with the required course work.

Module 5

Introduction to ASI® Intervention and the ASI Fidelity Measure Module 6

ASI Intervention (with Live Demonstration)

Course Description:

Module 5 introduces the research and manualized methods of ASI intervention including the Fidelity to ASI Intervention measure that assists researchers and clinicians to distinguish between interventions that are faithful to the principles of ASI and those that do not meet the criteria.

In Module 6, learners are taught intervention strategies specific to Ayres Sensory Integration*. The trainings leading to competency in the 4th area teaches implementation of an intervention plan based on the interpretation of the results of tests as demonstrated and discussed. The clinical reasoning and resolution of problems of a specific case study are used by all participants.

Learning Objectives:

Following these courses, participants will be able to...

- Apply clinical reasoning in the design and implementation of intervention for individuals with sensory integration difficulties or dysfunction;
- Use dynamic assessment while working with clients to refine the intervention during treatment;
- Name the process elements of the ASI Intervention Fidelity Measure;
- Determine the way in which the process elements interact during a direct intervention session;
- Explain the relationship between the activities and the facilitation of adaptive responses;
- Explain the importance of an appropriate response to the involvement of the occupational Child;
- Discuss the benefits and limitations of ASI intervention with a wide variety of diagnostic groups, ages, and types of difficulties;
- Demonstrate the way in which sensory strategies are implemented in various contexts, including the home, school and the community.

Format:

Module 5: *Online* (24 – 30 hours)

Period: Jun, 2018 – 25th Oct, 2018 (i.e. prior to Module 6)

Module 6: Onsite

Date / Time: 26th – 29th October, 2018 (Fri - Mon) / 0930 – 1730

Venue: To be confirmed 2 months prior to the course

Speakers: Dr. Susanne Smith Roley (OTD, OTR/L, FAOTA) & Mr. Stephen Tsz Man Chan (MSc, HKROT)

Targeted Participants:

Module 5: Occupational therapists, physical therapists, speech and language pathologists and medical

professionals (e.g. psychologists, neuropsychologists and physicians) who has completed Module 1,

2, 3 and 4.

Module 6: Occupational therapists, physical therapists, speech and language pathologists who has completed

Module 1, 2, 3, 4 and 5.

Course Completion Requirement(s):

- Completing the online Module 5 with the required course work, and
- 100% attendance of the onsite Module 6 with completion of course work.

Course Sequence:

The Modules build upon each other. Module 1 is designed to help participants become conversant in theory related to sensory integration and serves as an introduction to the forms of assessment taught in Module 2 and 3. Module 2 and 3 are a prerequisite to Module 4, which focuses on the interpretation of test results, e.g. SIPT, EASI results. Module 5 and 6 build on the elements introduced in all of the previous Modules.

We recommend that participants attend the Modules in sequence and believe those who take the Modules out of order will be at a disadvantage. However, if participants need to take the Modules out of sequence, special approval from program coordinator is required (except for Onsite Module 1). Please be aware that ALL 6 Modules must be completed within a 5-year time span in order to qualify for certification.

Certification:

Participants who fulfill the requirement of **completing all 6 modules** including the assignments are eligible for applying the Certificate in Ayres Sensory Integration® issued by Collaborative Leadership in Ayres Sensory Integration (CLASI). This program is adhering to the standard of International Council for Education in Ayres Sensory Integration (ICEASI).



Course Fee:

The Certificate in Ayres Sensory Integration® Course, CASI (2018, Hong Kong)									
Module	1		2	3	4	5	6		
Format	Online# OR Onsite		Online#	Onsite	Online#	Online#	Onsite		
Period / Date	Feb - May 2018	22 nd – 25 th Oct, 2018	Feb - May 2018	8 th – 11 th May, 2018	Jun - Oct, 2018	Jun - Oct, 2018	26 th – 29 th Oct, 2018		
Language	English								
	Early Bird Registration Fee and Deadline								
	HK\$2,200	HK\$6,000	HK\$2,200	HK\$9,950	HK\$2,200	HK\$2,200	HK\$9,950		
	6 th Jan, 2018	11 th Jun, 2018	6 th Jan	, 2018	11 th Ma	11 th Jun, 2018			
	Regular Registration Fee and Deadline								
	HK\$2,600	HK\$6,500	HK\$2,600	HK\$11,450	HK\$2,600	HK\$2,600	HK\$11,450		
	9 th Mar, 2018	9 th Aug, 2018	9 th Mar, 2018		9 th Jul, 2018 9 th Aug,				
	Combo Offer Fee and Deadline								
		M1 (Onlin	ne), 2 & 3:						
Course		HK\$13,500 /	HK\$13,300	M4, 5 & 6:					
Fee	(discou	±	OTA/ MOTA mem	HK\$13,500 /					
		Deadline: 6 M1 (Onsi	·	HK\$13,300					
	HK¢17 200 / H	•	l e), 2 & 3: ll price for HKOT <i>A</i>	(discounted price for HKOTA/ MOTA members) Deadline: 11 th May, 2018					
	111(\$1/,500/11.	Deadline: 6		Dea	unne. 11 iviay, 2	.010			
	M1 (Online) – 6:								
	HK\$26,400 / HK\$26,200 (discounted price for HKOTA/ MOTA members) Deadline: 6 th Jan, 2018								
	<u>M1 (Onsite) – 6:</u>								
	HK\$30,200 / HK\$30,000 (discounted price for HKOTA/ MOTA members) Deadline: 6 th Jan, 2018								

For online modules, you must have access to the internet with live streaming capability.

Payment:

For Local Applications:

• By Cheque:

Payable to "CREST Child Rehabilitation and Education Service Team"

* Please send to the address below together with the registration form:

"To: CREST Child Rehabilitation and Education Service Team Room 706, Peninsula Tower, No. 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong (SAR)"

• By Automatic Teller Machine (ATM):

Bank / Account No.: HSBC / 634-388821-838
Bank Account Name: TSRCL T/A CCR&EST

* Please write down YOUR FULL NAME and COURSE NAME (i.e. CASI 2018) on the bank advice slip and email together with registration form to info@crest.hk.

For International Applications:

- By Telegraphic Transfer (TT)
- * Please see the attached "Telegraphic Transfer (TT) Instructions for CREST" for details, and email the TT bank advice slip together with registration form to info@crest.hk.

Terms & Conditions:

(i) Notification:

Notification will be sent individually through email once your application and payment are received.

(ii) Confirmation:

The confirmation will be sent individually through email by:

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	Online	Onsite	2	3	4	5	0	
Early-bird	20 th Jan, 2018	25 th Jun, 2018	20 th Jan, 2018		25 th Ma	y, 2018	25 th Jun, 2018	
Regular	23 rd Mar, 2018	23 rd Aug, 2018	23 rd Ma	ar, 2018	23 rd Ju	l, 2018	23 rd Aug, 2018	

(iii) Receipt:

- Official receipt will be sent through email individually;
- HK\$500 administrative fee will be granted if re-issuing receipt or certified true copy of receipt is requested.

(iv) Withdrawal Policy:

- No transfer of fee to other courses or another person upon confirmation of enrollment.
- No refund will be granted once the online course is accessed.

(iv) Withdrawal Policy (Cont'd):

Non-Combo refund arrangement:
 HK\$500 administrative fee will be granted if written request for cancellation is received on or before the following dates:

M. 1.1.	1		2	2	4		6
Module	Online	Onsite	2	3	4	5	O
Non-Combo Withdrawal Deadline	Before Online Course is accessed	23 rd Aug, 2018	Before Online Course is accessed	23 rd Mar, 2018		Online irse is essed	23 rd Aug, 2018

• Combo refund arrangement:

HK\$500 administrative fee will be granted if written request for cancellation is received on or before the following dates, and the refund amount is listed as below:

1	Module	Combo Withdrawal Deadline	Combo (M1, 2 & 3) OR (M4, 5 & 6) Refund Amount	Combo (M1 – 6) Refund Amount	
1	Online	Before Online Course is accessed	HK\$2,200 (HKOTA members: HK\$2,200)	HK\$2,200 (HKOTA members: HK\$2,200)	
	Onsite	23 rd Aug, 2018	HK\$6,000 (HKOTA members: HK\$6,000)	HK\$6,000 (HKOTA members: HK\$6,000)	
	2	Before Online Course is accessed	HK\$2,200 (HKOTA members: HK\$2,200)	HK\$2,200 (HKOTA members: HK\$2,200)	
	3	23 rd Mar, 2018	HK\$9,100 (HKOTA members: HK\$8,900)	HK\$9,950 (HKOTA members: HK\$9,950) HK\$2,200 (HKOTA members: HK\$2,200)	
	4	Before Online Course	HK\$2,200 (HKOTA members: HK\$2,200)		
	5	is accessed	HK\$2,200 (HKOTA members: HK\$2,200)	HK\$2,200 (HKOTA members: HK\$2,200)	
	6	23 rd Aug, 2018	HK\$9,100 (HKOTA members: HK\$8,900)	HK\$7,650 (HKOTA members: HK\$7,650)	

(v) CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment and cancel the course due to unforeseeable circumstances.

Remarks:

Website: www.crest.hk/casi and https://www.cl-asi.org/

Apps: For filling up the form with your mobile, you may do it through "Adobe Fill & Sign" in Apps Store.

Enquiry: Please feel free to contact Mr. Stephen Chan or Ms. Raymie Leung at (852) 3628 3443 or info@crest.hk.



Tel: (852) 3628 3443

Fax: (852) 3628 5143

E-mail: info@crest.hk Address: Room 706, Peninsula Tower, No. 538 Castle Peak Road,



The CERTIFICATE in AYRES SENSORY INTEGRATION® (CASI) Course 2018 Hong Kong

Lai Chi Kok, Kowloon, Hong Kong (SAR).

REGISTRATION FORM

Personal P	articulars (Pleas	e put a "√" in app	ropriate box(es) an	d fill in <u>BLOCK</u> let	tters)			
Title:	□ Dr.	\square Mr.	\square Ms.					
Surname:				Given Na	ıme:			
Preferred r	name appeared o	on official receip	ot: <u>Same as A</u>	bove /				
Preferred r	name appeared o	on certification:	Same as A	bove /				
Organizati	on:			Professio	n#:			
Country:	.il*:							
Email*:								
background	d to verify participe	re joining Module ants' qualification ng confirmation th	for joining the cou		eserves the right t	o request for proo	of of professional	
Registratio	on Fee							
	The	Certificate in Ay	res Sensory Int	egration® (ASI)	Course (2018, H	ong Kong)	I	
Module]	<u>1</u>	2	3	4	5	6	
Format	Online OI	Onsite at HK	Online	Onsite at HK	Online	Online	Onsite at HK	
Period / Date		22 nd – 25 th Oct	Feb - May	$8^{th} - 11^{th}$ May	Jun - Oct	Jun - Oct	26 th – 29 th Oct	
	Early Bird Registration Fee and Deadline							
	☐ HK\$2,200	☐ HK\$6,000		☐ HK\$9,950	☐ HK\$2,200	☐ HK\$2,200	☐ HK\$9,950	
	6 th Jan, 2018	11 th Jun, 2018	6 th Jan	11 th May, 2018 11 th Jun, 2018				
	Regular Registration Fee and Deadline □ HK\$2,600 □ HK\$6,500 □ HK\$11,450 □ HK\$2,600 □ H							
	☐ HK\$2,600	☐ HK\$6,500		□ HK\$11,450 r, 2018			☐ HK\$11,450	
	9 th Mar, 2018	9 th Aug, 2018	· ·	•	l, 2018	9 th Aug, 2018		
Course	Combo Offer Fee and Deadline M1 (Online), M2 & M3: M4, M5 & M6:							
Fee		,	<u>/; W12 & W13.</u> ☐ HK\$13,300)*	☐ HK\$13,500 ☐ HK\$13,300* Deadline: 11 th May, 2018			
), M2 & M3:	,				
		☐ HK\$17,300						
		Deadline:	6 th Jan, 2018					
			<u>ine) – M6:</u>	<u>M1 (Onsite) – M6:</u>				
	□ HK\$26,400 □ HK\$26,200* □ HK\$30,200 □ HK\$30,000* Deadline: 6 th Jan, 2018							
* This discou	Inted price is for H	KOTA and MOTA				nip card)		
	_		_			_)	
)				
	Conditions				3-17			
		Child Rehabilita	ation and Educa	tion Service Tear	m and its employ	vees be liable to	the participants	
for any cost	s, losses, damage	, liabilities or exp	enses arising dire	ectly or indirectly	from the courses	3.		
I hereby	confirm that I h	ave read, unders	ood and agreed	with all the terms	and conditions	and withdrawal p	policy stated for	
the course.								
I <u>wa</u>	nt / do not w	vant (please dele	te as appropriate)	_ to receive upda	tes from CREST	in the future.		
Signature:					Date:			